Friends University Graduate Workshops Fall 2025

www.friends.edu/edworkshops | Last Updated: 07/31/2025

FAITH | FRIENDS | FUTURE

Misson: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.

Table of Contents

Earn your Masters of Education at Friends University p. 4
Important Information
How to Apply for Graduate Workshops p. 6
Enrollment & Payment Procedures p. 7
Graduate Credit Opportunity at a REDUCED price p. 8
It's Still Summer "Shorts" Workshop Series p. 9
Fall Graduate Workshops p. 10-40
Jon Maska & David vanThullenar Workshops p. 41-43
Bookbag Tours Credit Opportunity p. 44
Inclusive Leadership Lab
LETRS Training Credits p. 48
Brainspring Courses
Phillips Fundamental Learning Center p. 50-55
Learning Forward Standards for Professional Learning p. 56
Kansas Educator Preparation Program (KEPPS) Standards
for Professional Education p. 57
Graduate Workshops Registration Information & Policies p. 58-59
Non-Discrimination Statement p. 60



Two distinct degree tracks:

Teaching and Learning
 Special Education High Incidence

Both tracks blend six core courses (18 credit hours) with 12 Friends University Teacher Education Workshop or Philips Fundamental Learning Center Dyslexia and Literacy interventionist concentration hours. You can design an individualized plan for classroom-based study that is targeted, relevant and immediately applicable.

- Complete major requirements in 12 months
- Convenient 8-week classes
- No GRE or GMAT required
- Can be done fully online

Apply Today! CLASSES START SOON!



adultrecruitment@friends.edu 316-295-5100 friends.edu/MEd

Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in vour course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at helpdesk@friends.edu. They are available Monday

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

through Friday during business hours.

Copies of your workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/ drop section to view instructions on how to drop a workshop, located in the back of this brochure.

> If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu. We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

> THANK YOU FOR **KEEPING OUR CAMPUS** TOBACCO FREE.

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.

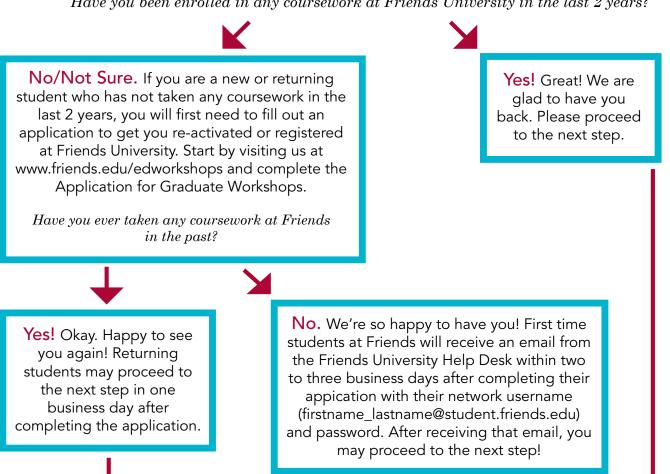
How to Apply for Graduate Workshops

All applications, enrollments, and payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browsers for complete webpage functionality. In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to assist!

You have decided to take some workshops at Friends University. Fantastic! What do you do now?

Start here!

Have you been enrolled in any coursework at Friends University in the last 2 years?



You may now log in to your FalconHub account using your network username (firstname_lastname@student.friends.edu) and password. Then use enrollment and payment procedures listed on the next page to enroll in the workshop(s) you would like to take! You may enroll 24/7 at your convenience. However, if you have questions you may give the Graduate Workshops office a call at 316-295-5516 during regular business hours, or email educationworkshop@friends.edu.

Enrollment Procedures for Workshops through FalconHub

- 1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops. Hover over STUDENTS at the top left corner of the screen and select FALCONHUB.
- 2. You will be prompted to sign in to FALCONHUB with your username and password. Username is firstname lastname@student.friends.edu. Forgotten your credentials? Please click on "Forgot Password" and follow the steps for password reset. If this does not work, call Help Desk at 316-295-5767.
- 3. Once in, select the box REGISTRATION FOR SELF SERVICE button.
- 4. Click REGISTER FOR CLASSES. Select term (example: Summer 2025).
- 5. On the next screen, select the tab ENTER CRN. Enter the CRN for the course (example: 30154) and click ADD TO SUMMARY. Only enter the start date in the first box, regardless of the date you are registering. Leave the end date blank and hit CONFIRM or SAVE.
- 6. Repeat step 5 for any other workshops you would like to enroll in. Then click SUBMIT in the bottom right of the screen. You will get an email sent to your Friends Email that you are registered. You will also see "registered" next to the course name where it said "processing" before pressing "submit".
- 7. Now continue for payment by following the next set of directions or you can call the cashier at 316-295-5865 to pay over the phone during business hours.

Friends University Fall/Spring Business Hours Monday-Friday 8:00 am-5:00 pm Cashier Fall/Spring Business Hours

Monday-Friday 9:00 am-5:00 pm

Friends University Summer Business Hours

Monday-Thursday 8:00 am-5:00 pm Friday 8:00 am-12:00 pm

Cashier Summer Business Hours

9:00 am-5:00 pm Monday-Thursday 9:00 am-12:00 pm Friday

Payment Procedures for Workshops through FalconHub

- 1. Click on STUDENT located below the red banner at the top left side of the screen.
- 2. Click on STUDENT ACCOUNTS, then select VIEW AND PAY STATEMENT.
- 3. Select MAKE A PAYMENT listed in the black column on the left side of your screen; select the option PAYMENT ON ACCOUNT.
- 4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
- 5. Enter a description of your payment (i.e. Graduate Workshop Payment).
- 6. Click on ADD TO PAYMENT; click CONTINUE.
- 7. Enter your information and CONTINUE. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click PAY \$.
- 8. Congratulations! You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through FALCONHUB and select VIEW BALANCE AND PAY. Click on the red PAY NOW button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your FalconHub, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Kathie Sell at 316-295-5912 or email kathie_sell@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.

Graduate Credit Opportunity at a REDUCED price*...

...check out the opportunity below!

I've Learned It, Now I Need to Apply It! Instructor: Jaime Alford

Grade Levels: ALL Delivery: Online

Learning Forward Standards: 1, 4, 6 KEPPS Standards: 1, 2, 4, 5, 7

Don't let that training manual and all those good handouts go to waste sitting on a shelf! Utilize your learning by applying it in your classroom for credit! In this workshop, we will take what you learned in prior training (conferences, in-services, other workshops) and apply it in your own classroom with feedback and reflection. Sometimes all we need is a little incentive to try new things after we have learned them with some cheering on from the sidelines! Join us as a group of educators share learning and application in an online format with feedback and encouragement from an instructor who understands the adult learning process and is a champion for teachers! You've already had the training, now get credit for applying it and reflecting on your practice!

Graduate Workshops Office and Friends University always puts intregrity first as we provide you with quality courses for graduate credit. Due to this, and with keeping with the state of Kansas Recertification Requirements, you may only choose the one credit class or the two credit class. You may not sign up for both. If you have questions, do not hesitate to contact our office for help. If you have taken this course a prior time it was offered, you may not sign up for it again. Even though the numbers may be different, the course is the same. Thank you for understanding and we look forward to serving you!

For course information, contact Jaime at jaime_alford@friends.edu.

Prerequisites: Participants must have completed another training and be prepared to document which workshop, inservice topic, or training title they attended and where they received the training.

> August 01, 2025 - August 31, 2025 Enrollment Ends: 08/31/2025

> 2 credits CRN: 13138

Tuition: \$200

September 01, 2025 - September 30, 2025

Enrollment Ends: 09/30/2025

2 credits CRN: 13144

Tuition: \$200

October 01, 2025 - October 31, 2025

Enrollment Ends: 10/31/2025

2 credits CRN: 13148

Tuition: \$200

November 01, 2025 - November 30, 2025

Enrollment Ends: 11/30/2025

2 credits CRN: 13152

Tuition: \$200

*Compared to regular workshop prices at \$330 for 2 credit hours.

It's STILL Summer (until September 22nd)... Shorts Series

Beat the Summer Heat: Short, Stress-Free Graduate Workshops

Feeling the pressure this summer—both literally and figuratively? Don't let personal or budget stress keep you from earning graduate credit, advancing your pay scale, or renewing your professional license. Introducing our "Summer Shorts": engaging, convenient, seven-day online workshops designed to refresh your teaching strategiesall at an affordable price of just \$99!

Pinterest as Pedagogy: Navigating Educational Creativity (1 Credit Hour)

Are creativity and motivation feeling depleted by your heavy workload? Grading papers, returning phone calls, and late nights getting you down? It's time for a refreshing reset! In this creative, practical, and self-paced seven-day online course, you'll dive into Pinterest—not just as a source of inspiration, but as an educational tool rich with creative strategies and practical lesson applications tailored specifically to your subject area. Learn to distinguish high-quality educational content from distractions, and walk away with fresh, classroom-ready ideas. Sign up today and turn your Pinterest exploration into valuable educational research—who knew scrolling could be so professionally rewarding?

07/30/2025-08/08/2025 Enrollment Ends: 07/29/2025

CRN: 13128

09/08/2025-09/14/2025 Enrollment Ends: 09/07/2025

CRN: 13146

08/25/2025-08/31/2025 Enrollment Ends: 08/24/2025

CRN: 13142

What's "Different" About Differentiated Instruction (1 credit hour)

This engaging, self-paced, seven-day graduate-level workshop, "What's 'Different' about Differentiated Instruction?", provides educators with practical insights into the essentials of differentiated instruction. Participants will explore how differentiation simplifies and enriches instructional planning, fostering greater teaching satisfaction and significantly enhancing student achievement and engagement. Through clear examples, interactive content, and straightforward strategies, educators will discover how differentiated instruction transforms the learning environment without adding to their workload.

08/11/2025-08/17/2025 Enrollment Ends: 08/10/2025

CRN: 13140

09/01/2025-09/07/2025 Enrollment Ends: 08/31/2025

CRN: 13143

Fall 2025 Workshops

Strategies to Increase Student Accountability

CRN: 13157

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/01/2025-08/15/2025

Enrollment Ends: 07/31/2025

Workshop Cancelled Keeping students accountable for their learning is imperative. If you are looking to find engaging ways to check in with students weekly, monthly, or even mid-term this workshop is for you. We will share research based instructional strategies on increasing student engagement and accountability for classwork and grades, parent/teacher conferences, etc. After this workshop ends, you will have several resources to add to your teacher toolkit to keep your students accountable. No assembly required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at

316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 3, 5, 6

KEPPS Standards: 1, 2, 8

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Love and Logic... Does it STILL work?

CRN: 13139 2 credits

Instructor: Jaime Alford Grade Levels: ALL

1 credit

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/04/2025-08/23/2025

Enrollment Ends: 08/03/2025

"Today's" students are more difficult to manage. That's at least what teachers are lamenting across the nation. What can be done? What can teacher's do to gain back control of the classroom in order to facilitate learning more effectively? LOVE and LOGIC still works! Get back into or refresh your memory of an "older" resource and philosophy of classroom and student management that STILL works! Learn the difference between discipline and management and how to have both in a classroom environment of inclusion, respect and engagement. You won't regret taking this workshop! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 1, 2, 3

Book: This work shop will utilize aspects of the Love

and Logic books, but none are required.

Creating with Canva

CRN: 13172 Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/04/2025-09/05/2025

Enrollment Ends: 08/03/2025

Workshop Cancelled Have you already harnessed the amazing power of Canva but want to know more? Canva for Education is a FREE tool for all educators and has so many amazing features that can transform any classroom instruction.

If you'd like to learn how to utilize the amazing features in Canva, this course is for you! If you have never used Canva, this course is for you too! Canva is an easy-touse technology tool but can be very powerful in any classroom. In this course, we will cover ways Canva can help you find and create your own classroom materials. This course will help you discover new ways to incorporate Canva into student work including how to share and assign work with students and how it can help personalize and differentiate learning. We will also learn the newest features of Canva including Magic (AI) features that you can use to further enhance the integration of Canva into your work each day. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at:

www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 2, 3, 8

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Transforming Teaching with MagicSchool AI

CRN: 13173 2 credits

Instructor: Summer Lunsway

1 credit

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/04/2025-09/05/2025

Enrollment Ends: 08/03/2025

Workshop Cancelled Are you not sure what all this Al stuff is about? This course will introduce teachers to a powerful (and free!) tool – MagicSchool Al. In this course, teachers will explore how to leverage tools within MagicSchool Al to transform their teaching. Do you want to create engaging, personalized learning materials, automate administrative tasks, and boost classroom efficiency? This is the course for you! By using relevant tasks, lessons and processes, this course will allow educators to integrate MagicSchoolAl into their current workflow helping them save time and elevate their lessons.

This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at:

www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 8, 9

Book: N/A

Tough Times Don't Last, Tough Teams Do!

CRN: 13141 2 credits

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/13/2025-08/31/2025

Enrollment Ends: 08/12/2025

Unity in a school, or any system, is essential in tough times, especially in these times! We all know as leaders whether formal or informal, that encouraging the hearts, minds, and emotions of personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn how to inspire and support personnel with a common "why", understand what is needed to support people in times of change, as well as ways to encourage the hearts and minds of all personnel in fun, easy, and budget friendly ways all while learning and brainstorm from others as we collaborate and share in an online platform. A well supported team and staff translates to less stress and more productivity and success. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building or in the business field who works with a team of people and wants to ensure a positive culture of success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 2, 6

KEPPS Standards: 9, 10

Book: Students are not required to bring any materials to class, however these books are excellent resources and highly suggested for any leader's library. Instructor will use/reference: If You Don't Feed the Teachers They Eat the Students! by Neila A Connors, The Leadership Secrets of Santa Claus by Eric Harvey, and Motivating and Inspiring Teachers by Todd Whitaker.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Educator Effectiveness Using Technology Support

CRN: 13210 1 credit

Instructor: Raelynn Pfaff & Crystal May

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/22/2025-09/12/2025

Enrollment Ends: 08/21/2025

Students are growing up in a world of emerging technology that is ever-present in their lives. Research shows that integrating technology in the classroom improves understanding and increases collaboration among students. But do we, as educators, understand how to effectively incorporate this now termed "new discipline" into our current teaching practice? Effective incorporation of the use of technology provides connectivity, motivation, opportunities, greater developed teaching content, and excitement! As educators, it is a responsibility that we impart an education which includes technology as a means to prepare our students for success. Join us as we explore and evaluate technology and apps that can be used to individualize instruction, allow for student collaboration, and better manage classroom behavior. Participants will analyze introduced programs; gaining skills on technology management and incorporation into teaching practices for student achievement. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu or Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Book Study: Teacher Training with Jesus: 10 Lessons from the Master

CRN: 13174 2 credits

Instructor: Summer Lunsway

Tuition: \$330 Grade Levels: ALL Delivery: Online Instructor Fee: N/A

Meeting Dates: 08/25/2025-10/03/2025

Enrollment Ends: 08/24/2025

What makes a great teacher? What kind of difference will you make? What habits, attitudes or techniques can we (as Christians) learn from the greatest teacher in history? This book study will walk us through ten powerful lessons that will help us grow as educators, examining our practices and beliefs through the model of Jesus' teaching and acts. This book study will include ongoing, collaborative discussions. Highlights from each of the ten lessons (chapters) will be shared by the instructor. All students will also complete reflection activities for each lesson (chapter) and a culminating project to truly examine the impact you wish to make as an educator. This book study is designed for anyone who teaches - that can be as a parent, classroom teacher, church group leader, Sunday school teacher, higher level educator or more. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 2, 5 KEPPS Standards: 7

Book: Teacher Training with Jesus: 10 Lessons from the Master; by Susan O'Carroll Drake,

ISBN # 978-0817015503

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Book Study: Be Where Your Feet Are

CRN: 13158 2 credits

Instructor: Amber Carithers Grade Levels: ALL

Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/01/2025-09/29/2025

Enrollment Ends: 08/31/2025

Balancing the many roles we have as educators can be challenging. In Be Where Your Feet Are, "Scott O'Neil, CEO of the Philadelphia 76ers and New Jersey Devils, offers his own story of grief and healing, and shares his most valuable lessons in what keeps him present, grounded and thriving as a father, husband, coach, mentor, and leader. Scott avails his network to share poignant life lessons from an array of people including professional athletes and sports executives, a worldfamous Movie Director, Saudi royalty; and his teenage daughters, among many others." Join this book study if you're looking for the courage and encouragement to be more present in the places that matter most. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle

accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 2, 9, 10

Book: Be Where Your Feet Are by Scott O'Neil

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

NEW! Book Study: One More Step - Finding Strength When You Feel Like Giving Up

2 credits CRN: 13159

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/01/2025-09/29/2025

Enrollment Ends: 08/31/2025

As educators, we pour so much of ourselves into our students, our classrooms, and our school communities—but sometimes, the weight of it all can feel like too much. If you've ever felt overwhelmed, worn out, or just plain stuck, you're not alone. This book study of One More Step by Rachel Wojo is designed with teachers in mind—offering encouragement, honest stories, and biblical wisdom for those moments when you're not sure how to keep going. Together, we'll create a supportive space to talk, reflect, and recharge. Through guided discussions, journaling, and shared experiences, we'll explore what it means to keep taking steps forward, even on the hard days. Whether you're in a tough season or simply need a space to breathe, this study reminds us that it's okay to struggle—and that hope, faith, and small steps can carry us through. The book must be purchased in order to take this course. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at $amber_carithers@friends.edu.$

Learning Forward Standards: 3, 6, 7

KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: One More Step: Finding Strength When You Feel

Like Giving Up by Rachel Wojo ISBN 10: 9781601427380

ISBN 13: 978-1601427380

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Book Study: Comprehension Connections: Bridges to Strategic Reading

CRN: 13200 2 credits

Instructor: Jennifer Mencl

Grade Levels: K-8 Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/02/2025-09/30/2025

Enrollment Ends: 09/01/2025

Want to go deeper into texts with elementary students? Comprehension Connections is a guide designed to help develop student's understanding of texts by making the comprehension process achievable, accessible, and incremental. Each area of comprehension is focused on specific strategies and purposeful activities to further develop these skills in a more concrete way. Join this book study and leave with ready to go strategies and mini lessons to compliment what you already do in reading and strengthen student's reading comprehension. This book study is appropriate for K-6, but could be adapted to a middle school level, especially for struggling readers. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 3, 4, 7, 8

Book: Comprehension Connections: Bridges to Strategic Reading By: Tanny McGregor, Year Published:

2007. ISBN# 978-0-325-00887-5

Book Study: Daily Routines to Jump-Start Math Class

CRN: 13201 2 credits

Instructor: Jennifer Mencl
Grade Levels: K-5

Delivery: Online

Instructor Fee: N/A

Meeting Dates: 09/02/2025-09/30/2025

Enrollment Ends: 09/01/2025

Daily Routines to Jump-Start Math Class engages students in non-traditional practice to develop number sense and strengthen mathematical reasoning. These meaningful routines take 5-10 minutes, with lasting impacts on student learning. These routines are easy to implement and are compatible with any textbook or curriculum. Opportunities to modify or extend the content provide flexibility to meet your classroom needs. Join this book study to help jump start your math instruction to help reinforce and instill mathematical confidence in your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 7, 8, 9
Book: Daily Routines to Jump-Start Math Class,
Elementary School: Engage Students, Improve
Number Sense, and Practice Reasoning (Corwin
Mathematics Series) First Edition (Sept. 3, 2019)
By: John J. Sangiovanni ISBN-10: 1544374941.
ISBN-13:978-1544374949

Supplies: N/A
Prerequisites: N/A

Book Study: Number Talks

CRN: 13202 2 credits
Instructor: Jennifer Mencl

Grade Levels: K-8 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/02/2025-09/30/2025

Enrollment Ends: 09/01/2025

New to number talks? Want to get started and not sure how to? Join this book study as we dive into what number talks are and how to implement them into your classroom math routine. We will learn how to use number talks to strengthen student's conceptual understanding and flexibility with using whole numbers through strategies that will create a stronger foundation for more abstract math concepts later on. Ideal for teachers of grades K-5. This book study is appropriate for all levels of educators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 8

Book: Number Talks: Whole Number Computation By: Sherry Parrish ISBN - 13:978-1-935099-65-9

Book Study: Set Boundaries, Find Peace: A Guide to Reclaiming Yourself

CRN: 13160 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/02/2025-09/30/2025

Enrollment Ends: 09/01/2025

As educators – and even in our daily lives, sometimes the hardest answer to give is No. According to Nedra Glover Tawwab, "it is time to end the struggle, speak up for what you need, and experience the freedom of being truly yourself. Healthy boundaries. We all know we should have them--in order to achieve work/life balance, cope with toxic people, and enjoy rewarding relationships with partners, friends, and family. But what do "healthy boundaries" really mean--and how can we successfully express our needs, say "no," and be assertive without offending others?" If you want to explore the freedom of setting boundaries and finding peace, this book study is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 2, 9, 10

Book: Set Boundaries, Find Peace: A Guide to Reclaiming Yourself by Nedra Glover Tawwab ISBN-10: 0593192095; ISBN-13: 978-0593192092

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours. Book Study: The Ramped-Up Read Aloud CRN: 13203 2 credits

Instructor: Jennifer Mencl Grade Levels: PreK-3

Grade Levels: PreK-3 Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/02/2025-09/30/2025

Enrollment Ends: 09/01/2025

Looking to ramp up your classroom read alouds for literacy development while still sparking interest and joy? The Ramped-Up Read Aloud book study will help teachers develop strong picture book conversations, create a classroom culture around a love of reading, build foundational reading skills, expand vocabulary, support beginning writers, strengthen comprehension, and promote reading interest through fiction and non-fiction picture books. This book study provides 101 picture book conversations to get you started in your classroom. Applicable to in person teaching and online/virtual teaching. Ideal for grades Pre - K through 3rd grade, but could easily be adapted to 4th grade. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 7, 8

Book: The Ramped-Up Read Aloud: What to Notice as You Turn the Page (Corwin Literacy) 1st Edition, 2018. By: Maria P. Walther ISBN: 978-1506380049

Supplies: N/A
Prerequisites: N/A

Building Thinking Classrooms in Mathematics

CRN: 13195 2 credits

Instructors: Crystal May & Angela Knapp

Tuition: \$330 Grade Levels: 2-12 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/02/2025-10/03/2025

Enrollment Ends: 09/01/2025

As teachers of mathematics we hope to bring a love of the subject and deep understanding of concepts to our students. However, we are often met with blank stares, complacent mimicry or even requests to just tell them how to do it. This workshop will assist in putting the thinking and ownership back on the students as capable mathematicians. The 14 practices, backed by years of research, outlined in the book Building Thinking Classroooms by Peter Liljedahl can complement any curricular resource adopted by districts to be used in the classroom. We will study each of the 14 practices, create a plan for implementation of a few and then enact the plan. You will have your students thinking more, making connections and solidifying understanding of concepts. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767

For course information, contact Crystal at $crystal_may@friends.edu.$

or email at helpdesk@friends.edu.

Learning Forward Standards: 5, 6, 7 KEPPS Standards: 3, 4, 5, 6, 7, 8, 9

Book: Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing

Learning. ISBN 10#: 1544374836

ISBN 13#: 978-1544374833

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Increasing Your Influence

CRN: 13196 2 credits

Instructor: Crystal May & Raelynn Pfaff

Grade Levels: ALL Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/02/2025-10/03/2025

Enrollment Ends: 09/01/2025

Every teacher has experienced the disappointment of delivering an amazing lesson only to find that the students did not retain any of the information. Why does this happen and how can it be avoided? This workshop is designed to answer those exact questions while utilizing the book Stop Talking Start Influencing by Jared Cooney Horvath. Teachers will understand the science behind learning and how to make their message stick using the 12 core concepts of how people think, learn, and remember. This book offers simple, immediately applicable strategies to use in the classroom and increase student learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 3, 5, 7, 8, 9

Book: Stop Talking Start Influencing by Jared Cooney

Horvath, ISBN-10: 1925335909, ISBN-13: 978-1925335903

Dealing with Difficult People

CRN: 13145 1 credit

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/03/2025-09/20/2025

Enrollment Ends: 09/02/2025

In today's stressful and fast paced culture, we are seeing more and more people who react under stress and with "short fuses" or who appear just plain DIFFICULT. This workshop is designed to give the classroom teacher, school administrator, school staff or school support staff tools to support and "deal with" difficult people in the educational setting. It may even help outside of school! We will address dealing with difficult parents in difficult situations, difficult teachers, and explore what great principals and teachers do differently that contribute to their success in the school setting. This workshop is based off information from the wonderful author and speaker, Todd Whitaker and his books, however the books are not required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at

Learning Forward Standards: 9, 10 KEPPS Standards: 6

Book: Aspects from these books will be utilized but they are not required: Dealing with Difficult Parents

Todd Whitaker and Douglas J. Fiore

ISBN 1-930556-09-8

jaime alford@friends.edu.

Dealing with Difficult Teachers Second Edition

Todd Whitaker ISBN1-930556-45-4

What Great Principals Do Differently Todd

Whitaker ISBN1-930556-47-0

What Great Teachers Do Differently Todd Whitaker

ISBN 1-930556-69-1

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Generative AI: Promises and Perils for Education

CRN: 13183 2 credits

Instructor: Dr. Pamela Martin

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/08/2025-10/06/2025

Enrollment Ends: 09/07/2025

This course is an exploration of the opportunities, risks, and obstacles generative AI presents for educators. We will examine current research, practices, and perspectives from various thought leaders in the field. This coursework will allow educators the opportunity to assess the implications and applications of AI technology for themselves and their students as well as network with colleagues about the topic. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 5

KEPPS Standards: 7, 9, 10

Book: N/A

Make Magic with Canva

CRN: 13175 1 credit Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/08/2025-10/10/2025

Enrollment Ends: 09/07/2025

Do you already use Canva but realize there are so many templates, tools, and tricks that you haven't learned yet? If so, this is the course for you. Learn all about how to do more and "Make Magic" with Canva. We will dive into the tools and features in Canva that go beyond just making a presentation or flyer. We will learn how to create powerful collaborative learning experiences and make your planning & preparation more efficient with Canva. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer lunsway@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 7

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Exploring AI Websites and Apps: Making Teaching Practice Easier with AI!

CRN: 13184 1 credit

Instructor: Dr. Pamela Martin

Grade Levels: ALL Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/14/2025-09/28/2025

Enrollment Ends: 09/13/2025

Exploring Al Websites and Apps: Making Teaching Practice Easier with AI! is a dynamic and hands-on course designed for educators who are eager to harness the power of artificial intelligence to enhance their teaching methods. In this course, participants will explore a wide range of Al-driven websites and apps that can streamline lesson planning, support personalized learning, and improve classroom engagement.

Through interactive lessons, educators will discover how Al tools can assist with grading, create engaging content, provide real-time feedback, and even assist with administrative tasks. With a focus on practical application, this course empowers teachers to seamlessly integrate AI technologies into their day-today practice, making teaching more efficient, creative, and impactful.

Whether you're looking to save time, boost student learning outcomes, or enhance classroom productivity, this course will provide you with the skills and confidence to navigate the exciting world of AI in education. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 2, 3, 4

KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Teach Like a Champion

CRN: 13147 Instructor: Jaime Alford Grade Levels: ALL

Delivery: Online

2 credits

Tuition: \$330 Instructor Fee: N/A Google Slides with a Twist

CRN: 13208 Instructor: Rachel Nally

Grade Levels: ALL Delivery: Online

2 credits

Tuition: \$330 Instructor Fee: N/A

Meeting Dates: 09/15/2025-10/13/2025

Enrollment Ends: 09/14/2025

Google Slides can be used in so many different ways than a traditional presentation program. This workshop will explore ways to use the program to create handouts/worksheets for your students, bulletin board letters, drag & drop activities, and interactive activities. These activities can be used at any level. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel nally@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 4, 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Meeting Dates: 09/15/2025-09/30/2025

Enrollment Ends: 09/14/2025

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at

jaime alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion

by Doug Lemov ISBN 978-0-470-55047-2

Transforming Teaching with MagicSchool AI

CRN: 13176 2 credits

Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/15/2025-10/17/2025

Enrollment Ends: 09/14/2025

Are you not sure what all this AI stuff is about? This course will introduce teachers to a powerful (and free!) tool - MagicSchool AI. In this course, teachers will explore how to leverage tools within MagicSchool AI to transform their teaching. Do you want to create engaging, personalized learning materials, automate administrative tasks, and boost classroom efficiency? This is the course for you! By using relevant tasks, lessons and processes, this course will allow educators to integrate MagicSchoolAI into their current workflow helping them save time and elevate their lessons. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Special Education Services in Elementary Classrooms

CRN: 13219 1 credit

Instructor: Nicole Seeley

Grade Levels: K-8 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/19/2025-10/07/2025

Enrollment Ends: 09/18/2025

An understanding and awareness of Special Education topics is essential for aspiring our current practicing educators. Join us as we review a wide variety of special education topics, including laws policies, procedures, and knowledge on how to best serve students with disabilities. Teachers will gain information, and research-driven practices that support and improve the education of children with disabilities. Knowledge is power; especially when you are serving the exceptional! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Nicole at nicole seeley@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 1, 2, 7

Book: N/A

Positive Relationships = Positive Attention
CRN: 13220 1 credit

Instructor: Laura (Jessica) Swalley

Grade Levels: K-8 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 09/22/2025-10/03/2025

Enrollment Ends: 09/21/2025

Continued negative and interfering behavior by a student can create confusion and lack of confidence for an educator, no matter how many years of accrued classroom experience. Encouraging news is that research supports the fact that the relationship a teacher builds with a student has a powerful and positive impact. "It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement." John Hattie (2009). Join us as we come together with a mind shift, an attitude of deep understanding, and an intrinsic desire to connect with students in a meaningful way. Educators will be exposed to step by step techniques that build solid foundations and affirming relationships with students. Develop practices that support positive interventions, potential influence, and greater trust with students. Learn how to become proactive with challenging situations. Imagine the change you can see in yourself and in your classroom! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica at laura_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: N/A

Materials Fee: N/A Supplies: N/A

 $Prerequisites: \ This \ workshop \ is \ for \ any \ elementary \ and$

middle school personnel.

Book Study- Dare to Lead: Brave Work. Tough Conversations. Whole Hearts.

CRN: 13161 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/01/2025-10/29/2025

Enrollment Ends: 09/30/2025

According to Brene Brown, "Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for recognizing the potential in people and ideas and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work." Join this book study to collaborate, discuss, learn, and embrace the leader you are meant to be - regardless of where you work in the school. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 3, 5, 6, 7

KEPPS Standards: 4, 5, 7, 8

Book: Dare to Lead by Brene Brown-

ISBN-10: 0593171128. ISBN-13: 978-0593171127

- or the audiobook Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Book Study: Math Fact Fluency

CRN: 13204 2 credits

Instructor: Jennifer Mencl Grade Levels: K-5

Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/01/2025-10/29/2025

Enrollment Ends: 09/30/2025

Need some new research-based approaches to teaching math fact fluency? Join this book study to strengthen your math fact fluency routine and finish with ready to go strategies and direction for your classroom and teaching. Through-out this book study we will focus on research-based fundamentals of fact fluency, strategies to help conceptual understanding, games to support new learning, and easy assessment tools to use in the classroom, small groups, and even in tier 2 and tier 3 instruction. This book study is ideal for grades 1-5, but could be adapted to kindergarten, math intervention, and older grades for students who struggle with basic math fact understanding. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767

For course information, contact Jennifer at jennifer_mencl@friends.edu.

or email at helpdesk@friends.edu.

Learning Forward Standards: 3, 4, 6, 7 KEPPS Standards: 1, 4, 6, 7, 8 Book: Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention By: Jennifer Bay – Williams and Gina Kling

ISBN # - 978-1-4166-2699-2

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Book Study: Pray Teach Repeat

CRN: 13205 2 credits

Instructor: Jennifer Mencl Grade Levels: ALL

Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/01/2025-10/29/2025

Enrollment Ends: 09/30/2025

Pray Teach Repeat is a book study/Bible study designed specifically for teachers. This study takes us through the book of Colossians as we look at Paul's example of a prayerful life, his gratitude in all situations, and how he continued to teach even in difficult circumstances. As we read through this study, we'll connect these same concepts to our daily lives of leading a prayerful life, having gratitude in all situations, and continuing to teach even in difficult circumstances. This book study is appropriate for all levels of educators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

2024) (can be bought on Amazon)

Learning Forward Standards: 1, 2, 7 KEPPS Standards: 1, 2, 3, 9, 10 Book: Pray, Teach, Repeat: Teacher Bible Study on Colossians (Teacher Bible Studies) By: Bonnie Hunter Marlowe ISBN-13: 979-8326601209 Publisher: Independently published (May 25,

Materials Fee: N/A

Supplies: N/A Prerequisites: N/A Book Study: Productive Math Struggle

CRN: 13206 2 credits
Instructor: Jennifer Mencl

Grade Levels: K-12 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/01/2025-10/29/2025

Enrollment Ends: 09/30/2025

All students should have an opportunity to struggle in math in order to learn and grow. This book study, Productive Math Struggle: A 6-Point Action Plan for Fostering Perseverance, provides us as teachers the opportunity to value the struggle and provide good habits of productive struggle to build essential skills for learning and living. The author of the book guides teachers through six specific actions valuing, fostering, building, planning, supporting, and reflecting on struggle to create a game plan for overcoming obstacles in and out of the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 5, 6, 7
KEPPS Standards: 1, 2, 3, 4, 5, 7, 8
Book: Productive Math Struggle: A 6-Point Action
Plan for Fostering Perseverance, 1st Edition,
By: John J. SanGiovanni, Susie Katt, Kevin J.
Dykema; ISBN -13: 978-1544369464
Materials Fee: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A Book Study: The Vocabulary Playbook: Learning Words that Matter Grades K-12

CRN: 13207 2 credits

Instructor: Jennifer Mencl Grade Levels: K-12

Grade Levels: K-12 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/01/2025-10/29/2025

Enrollment Ends: 09/30/2025

The Vocabulary Playbook helps teachers strengthen their instruction and create a more effective routine through intentional vocabulary instruction. This book study is applicable to all content areas and all grade levels looking for ways to use practical vocabulary strategies and help build student academic success. Strategies taught and information learned is also applicable to teachers of ESOL students and Pre-K. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8 Book: The Vocabulary Playbook: Learning Words That Matter, K-12 1st Edition, 2023 by: Douglas Fisher and Nancy Frey ISBN-10: 1071894307; ISBN-13: 978-1071894309

Book Study: All Who Are Weary: Finding True Rest by Letting Go of the Burdens You Were Never Meant to Carry

CRN: 13162 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/02/2025-10/30/2025

Enrollment Ends: 10/01/2025

The comforting bid of Jesus to the worn and weary soul: "Come to me, all who are weary, and I will give you rest." As educators, we have many roles – spouse, parent, counselor, nurse, therapist, caretaker - so much of our lives in the classroom can be impacted beyond the classroom walls. This book study is for Christian teachers who feel stuck, strained, and discouraged. This book study will equip you with Scripture and encouragement with personal stories that help us identify the burdens we need to release. Because of the life, death, and resurrection of Jesus Christ, we can live with joy and endurance, come what may. If you're craving rest for your soul, Jesus invites you to come to him, because only there can true rest be found. If you're looking for true rest in your teacher soul, this book study is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2

KEPPS Standards: 9, 10

Book: All Who Are Weary: Finding True Rest By Letting Go of the Burdens You Were Never Meant to Carry by Sarah Hauser – ISBN 10: 0802429416

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours. NEW! AI Uses for Helping Students: Practical Tools for Learning & Support

CRN: 13185 1 credit

Instructor: Dr. Pamela Martin

Grade Levels: 4-12 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/05/2025-10/19/2025

Enrollment Ends: 10/04/2025

Ready to unlock the power of AI in your classroom? This asynchronous graduate-level workshop focuses on how educators can guide students in using AI tools to enhance learning, creativity, and problem-solving. From writing support and study aids to project-based tools and personalized learning experiences, artificial intelligence is rapidly changing how students learn—and this course will help you stay ahead of the curve.

You'll explore instructional strategies that empower students to use AI responsibly and effectively, while developing digital literacy, critical thinking, and ethical awareness. Discover real-world tools your students can start using today—along with lesson ideas, implementation tips, and ways to foster curiosity and innovation through AI.

This course is designed for graduate students in education, upper elementary and secondary teachers, instructional coaches, and curriculum leaders who want to prepare their students for an Al-enhanced world. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 3, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: N/A

Family and Community Partnerships: Promising Practices

CRN: 13186 2 credits

Instructor: Dr. Pamela Martin

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/05/2025-11/02/2025

Enrollment Ends: 10/04/2025

Based on research of the National Association for Family, School, and Community Engagement and leaders in the field, this course examines the competencies, strategies, and practices effective educators develop to build strong partnerships with families and communities. Each week, participants explore one of the four core competencies required to develop thriving family and community partnerships: reflection, connection, collaboration, and leadership. Teachers and administrators will have the opportunity to explore strategies that can foster effective family, school, and community engagement that leads to an increase in academic success and social-emotional well-being for P-12 students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 2, 5

KEPPS Standards: 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A Book Study: How to Hold a Cockroach

CRN: 13221 1 credit

Instructors: Laura Swalley & Robert Swalley

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/06/2025-10/17/2025

Enrollment Ends: 10/05/2025

This workshop delves into seeing behavior and the world through a different lens! We will look at why we hold the beliefs and ideas that we do; about yourself, behavior, and the world! This workshop will be focused personal self-development that will translate to your classroom! Trauma is a prevalent thing in our classrooms today and when it is coming at us it can be scary and exhausting. We as adults often interpret things much differently than our students. This classroom comes with a book that can be used at any grade level! This course will help you build better relationships and understand both yourself and students better when dealing with difficult situations! We can't wait to read and work alongside with you!This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu or Robert (Tyler) at robert_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: How to Hold a Cockroach by Matthew Maxwell

9781733353335 Materials Fee: N/A Supplies: N/A

Prerequisites: This workshop is designed for any

personnel that works in a school.

Building a Reading Culture in Your Classroom

CRN: 13167 1 credit

Instructor: Michelle Farag Grade Levels: K-8

Grade Levels: K-8 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/06/2025-10/18/2025

Enrollment Ends: 10/05/2025

Do you have students that hate to read? Do you have students that struggle to find a book they actually like or hear groans when you say it's time for reading? Then this workshop is for you! In this course, we will explore ways to help all students find the love of reading. We will discuss how to model appropriate and authentic reading behaviors that can be incorporated into any classroom to create a culture of readers. Through access to great children's literature, classroom structures and appropriate modeling, EVERY student can turn into a reader. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle farag@friends.edu.

Learning Forward Standards: 3, 5, 7 KEPPS Standards: 2, 4, 7, 8

Book: Students are not required to bring any materials to class. Instructor will use The Book Whisperer by Donalyn Miller, Readicide by Kelly Gallagher, and The Knowledge Gap by Natalie Wexler.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A Love and Logic... Does it STILL work?

CRN: 13149 2 credits

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/06/2025-10/19/2025

Enrollment Ends: 10/05/2025

"Today's" students are more difficult to manage. That's at least what teachers are lamenting across the nation. What can be done? What can teacher's do to gain back control of the classroom in order to facilitate learning more effectively? LOVE and LOGIC still works! Get back into or refresh your memory of an "older" resource and philosophy of classroom and student management that STILL works! Learn the difference between discipline and management and how to have both in a classroom environment of inclusion, respect and engagement. You won't regret taking this workshop! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 1, 2, 3

Book: This work shop will utilize aspects of the Love and Logic books, but none are required.

and Logic books, but non Materials Fee: N/A

Supplies: N/A
Prerequisites: N/A

Building Your Resource Toolkit: An "Unbook" Study

CRN: 13197 1 credit

Instructor: Crystal May

Grade Levels: 2-12 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/06/2025-10/31/2025

Enrollment Ends: 10/05/2025

In today's dynamic educational landscape, staying current requires access to a wealth of reliable resources. Join us for a hands-on workshop where we'll collaboratively review and share valuable articles, podcasts, books, and websites that are sure to impact your practice. This session will provide practical strategies for evaluating resources, identifying key takeaways, and integrating them into your classroom practice. Leave with a curated list of resources and a network of educators committed to continuous learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 6, 7 KEPPS Standards: 2, 3, 4, 5, 6, 8, 9, 10

Book: Educational books will be reviewed and purchase for further reading will be up to the individual participant. It is not required for workshop participation.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Oh, Sheet! Unleash the Power of Google Sheets

CRN: 13209

Instructor: Rachel Nally

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

2 credits

Meeting Dates: 10/06/2025-11/03/2025

Enrollment Ends: 10/05/2025

Learn how to navigate Google Sheets, how to manipulate data, and ideas for using Google Sheets in your content area. Participants will learn the necessary skills to create spreadsheets that include titles, columns, rows, simple formulas and other basics as well as tips and tricks to save time. Sheets can be used in a variety of ways in the classroom from data analysis to interactive student projects! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3

KEPPS Standards: 3, 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Students will be required to have a Google Account for this workshop. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Creating with Canva

CRN: 13178
Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

1 credit

Meeting Dates: 10/062025-11/07/2025

Enrollment Ends: 10/05/2025

Have you already harnessed the amazing power of Canva but want to know more? Canva for Education is a FREE tool for all educators and has so many amazing features that can transform any classroom instruction. If you'd like to learn how to utilize the amazing features in Canva, this course is for you! If you have never used Canva, this course is for you too! Canva is an easy-touse technology tool but can be very powerful in any classroom. In this course, we will cover ways Canva can help you find and create your own classroom materials. This course will help you discover new ways to incorporate Canva into student work including how to share and assign work with students and how it can help personalize and differentiate learning. We will also learn the newest features of Canva including Magic (AI) features that you can use to further enhance the integration of Canva into your work each day. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 2, 3, 8

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

$5\ Practices\ for\ Productive\ Math\ Discourse$

CRN: 13198 2 credits

Instructor: Crystal May
Grade Levels: 2-12
Delivery: Online
Instructor Fee: N/A

Meeting Dates: 10/06/2025-11/07/2025

Enrollment Ends: 10/05/2025

Does this scenario sound familiar? Attempting to increase engagement and encourage students to learn from one another the teacher poses a question or problem and asks the students to talk in groups about a solution. One group is wildly successful with everyone taking an active role in the discussion. One group does not even start. One group talks about everything but math. One group has only one person doing all the work. When students are then asked to share strategies, it feels less connected than intended. Using the book 5 Practices for Orchestrating Productive Mathematics Discussions, this course is going to directly address the delicate act of intentionally implementing productive discourse in the math classroom at all grade levels. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 5, 6, 7 KEPPS Standards: 2, 3, 4, 5, 6, 7, 8, 9 Book: 5 Practices of Orchestrating Productive Mathematics Discussions (2nd Edition) ISBN 10: 1680540165 / ISBN 13: 978-1680540161

NEW! Digital Tools for Authentic Assessment and Feedback

CRN: 13179 3 credits

Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$480
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/06/2025-11/21/2025

Enrollment Ends: 10/05/2025

This course empowers educators to leverage modern digital tools that support student creation, authentic assessment, and timely feedback. Participants will explore creative platforms, formative assessment tools, and feedback applications to build engaging, studentcentered learning experiences. We will dive into features and best practice integration of tools such as Book Creator, Adobe Express, Padlet, Classroom Screen, Canva, interactive game applications/websites and more. This course is hands-on and relevant with a final product that includes a tech-integrated lesson or unit plan ready for classroom use. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 2, 5 Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

NEW! KAEA Fall 2025 Professional Development Conference

CRN: 13156 1 credit

Instructor: Natalie Brown

Grade Levels: ALL Tuition: \$85
Delivery: On-Ground Instructor Fee: N/A

Meeting Dates: 10/09/2025 (6:00 pm-8:00 pm),

10/10/2025 (9:00 am-5:00 pm), & 10/11/2025 (9:00 am-4:00 pm) Enrollment Ends: 10/19/2025

The Kansas Art Education Association hosts several professional development opportunities for art educators throughout the year. Fall Conference is a benefit which allows art teachers to learn and collaborate in a variety of sessions provided by art educators from across the state. This year's conference features keynote speaker Ann Piper and is themed "Make Your Mark- Observe, Reflect, Inspire". Course work for the class will require participants to reflect on new knowledge gained at the conference and create a lesson plan incorporating the skills learned complete with instructor examples for students. You must be registered for BOTH KAEA fall conference and concurrent credit through Friends University. Participants will be expected to be in attendance for the entire conference for course credit. Students must be registered for KAEA fall conference and have paid all applicable fees in addition to tuition through Friends University. The fall conference base fee for current KAEA members varies from \$160-\$200 depending on selected workshops with additional material fees based on sessions selected. For KAEA membership information please contact: membership@kaea.com; Linda Nelson-Bova, current membership chair; http://www.kaea.com/p/ membership.html Interested individuals may contact the KAEA President-

Learning Forward Standards: 5 KEPPS Standards: 7

Book: N/A

Materials Fee: N/A

Supplies: See KAEA website for session descriptions and individual presenter requirements. Most

Natalie Brown- at president@kaea.com or go to the conference website at https://kaea2024.blogspot.com/for further questions about conference registration.

materials are provided.

Prerequisites: None except current membership and separate registration for KAEA Fall Conference.

Make Magic with Canva

CRN: 13180 1 credit

Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/13/2025-11/14/2025

Enrollment Ends: 10/12/2025

Do you already use Canva but realize there are so many templates, tools, and tricks that you haven't learned yet? If so, this is the course for you. Learn all about how to do more and "Make Magic" with Canva. We will dive into the tools and features in Canva that go beyond just making a presentation or flyer. We will learn how to create powerful collaborative learning experiences and make your planning & preparation more efficient with Canva. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer lunsway@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 7

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Tough Times Don't Last, Tough Teams Do!

CRN: 13150 2 credits

Instructor: Jaime Alford

Tuition: \$330 Grade Levels: ALL Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/15/2025-10/31/2025

Enrollment Ends: 10/14/2025

Unity in a school, or any system, is essential in tough times, especially in these times! We all know as leaders whether formal or informal, that encouraging the hearts, minds, and emotions of personnel is essential in creating relationships and bonds that hold strong when times become stressful and difficult. In this course you will learn how to inspire and support personnel with a common "why", understand what is needed to support people in times of change, as well as ways to encourage the hearts and minds of all personnel in fun, easy, and budget friendly ways all while learning and brainstorm from others as we collaborate and share in an online platform. A well supported team and staff translates to less stress and more productivity and success. We will unpack ways, as a leader, you can support student learning by encouraging the adults in the building and creating a culture of unity through tough difficult times. This course is for teacher leaders, those who formally lead or informally lead; as well as school administrators and any other person in a position of leadership within a school building or in the business field who works with a team of people and wants to ensure a positive culture of success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle

accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 2, 6

KEPPS Standards: 9, 10

Book: Students are not required to bring any materials to class, however these books are excellent resources and highly suggested for any leader's library. Instructor will use/reference: If You Don't Feed the Teachers They Eat the Students! by Neila A Connors, The Leadership Secrets of Santa Claus by Eric Harvey, and Motivating and Inspiring Teachers by Todd Whitaker.

The Resilient Classroom

CRN: 13222 1 credit

Instructors: Laura Swalley & Robert Swalley

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/20/2025-10/31/2025

Enrollment Ends: 10/19/2025

Are you seeing students who struggle and cannot cope with a regular classroom environment? How can we modify our current classroom make up for both the resilient student and the student who struggles with some of the most basic of classroom tasks? Do vou suspect that the student who struggles is capable of succeeding but cannot get through a normal class period or seem to retain information? In this course we will go over how to help our students build resilience as well as how to build a classroom to help those students become more resilient. Resilience is the ability to be knocked down by the hardships of life and come back at least as strong as before. Being able to change course, emotionally heal, and continue moving towards your goal. In this course we will dive into ideas and concepts of grit, resiliency, growth mindset, and the neuroscience of learning to help transform your outlook on working with students from hard places and building resilient learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu or Robert (Tyler) at robert_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: This workshop is designed for any

personnel that works in a school.

Strategies for the Struggling Reader

CRN: 13163 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/23/2025-11/20/2025

Enrollment Ends: 10/22/2025

Across all grade-levels, we have students in our classrooms that have difficulties with reading. It is difficult for a teacher to see their students struggle. In this workshop, teachers will be exposed to researchbased reading strategies that can be implemented into the classroom on the first day of school. These strategies will engage topics such as when students struggle with comprehension and vocabulary, word recognition, fluency and autonomy, spelling, and responding to literature and finding books that interest our students. After completing the workshop, the teacher will understand how to cultivate an environment that motivates and supports struggling readers. If you're interested in engaging and helping struggling readers, this online workshop is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 8

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

1 credit

Book Study: The Fred Factor- How Passion in Your Work and Life Can Turn the Ordinary into the Extraordinary

CRN: 13164 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/24/2025-11/20/2025

Enrollment Ends: 10/23/2025

In his powerful book The Fred Factor, motivational speaker Mark Sanborn recounts the true story of Fred, the mail carrier who passionately loves his job and who genuinely cares about the people he serves. By following these principles, and by learning from and teaching other "Freds," you, too, can excel in your career and make your life extraordinary. As Mark Sanborn makes clear, each of us has the potential be a Fred. The Fred Factor shows you how. This book study will allow participants an opportunity for collaboration through discussions and deep reflections through weekly journals. Reignite your passion in your daily and work life through this book study. Participants must purchase the book for the book study. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 1, 9, 10

Book: The Fred Factor: How Passion in Your Work and Life Can Turn the Ordinary into the

Extraordinary by Mark Sanborn

ISBN-10: 0385513518; ISBN-13: 978-0385513517

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Non-fiction is Not My Nemesis

CRN: 13168
Instructor: Michelle Farag

Instructor: Michelle Farag Grade Levels: K-8

Grade Levels: K-8 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 10/27/2025-11/08/2025

Enrollment Ends: 10/26/2025

Are you grappling with the challenges of teaching nonfiction in your classroom? Do you find it tough for students to grasp informational standards? Are you curious about the latest children's nonfiction literature and how it can align with your content standards? If your answer is yes, don't miss this workshop! Join us to explore innovative methods for engaging students with informational texts, creating purposeful learning experiences across various subjects, and uncovering the latest in children's nonfiction literature. This course is an online class. Participants will use Moodle to complete their work.

Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 2, 4, 5, 8

Book: Students are not required to bring any materials to class. Instructor will use The 5 Types of Non-Fiction by Marlene P. Correia and Melissa Stewart, The Knowledge Gap by Natalie Wexler, The Joy of Reading by Donalynn Miller and children's literature as mentor texts.

Dealing with Difficult People

CRN: 13151 1 credit

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/01/2025-11/16/2025

Enrollment Ends: 10/31/2025

In today's stressful and fast paced culture, we are seeing more and more people who react under stress and with "short fuses" or who appear just plain DIFFICULT. This workshop is designed to give the classroom teacher, school administrator, school staff or school support staff tools to support and "deal with" difficult people in the educational setting. It may even help outside of school! We will address dealing with difficult parents in difficult situations, difficult teachers, and explore what great principals and teachers do differently that contribute to their success in the school setting. This workshop is based off information from the wonderful author and speaker, Todd Whitaker and his books, however the books are not required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at

Learning Forward Standards: 9, 10
KEPPS Standards: 6
Book: Aspects from these books will be utilized but they are not required: Dealing with Difficult Parents
Todd Whitaker and Douglas J. Fiore
ISBN 1-930556-09-8
Dealing with Difficult Teachers Second Edition
Todd Whitaker ISBN1-930556-45-4
What Great Principals Do Differently Todd
Whitaker ISBN1-930556-47-0
What Great Teachers Do Differently Todd Whitaker
ISBN 1-930556-69-1

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

jaime alford@friends.edu.

The Transformational Impact of Joy in the Classroom

CRN: 13187 2 credits

Instructor: Dr. Pamela Martin

Grade Level: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/02/2025-11/30/2025

Enrollment Ends: 11/01/2025

Research shows that a positive school culture effects student learning and teacher retention. When educators embrace joy and proactively cultivate it, they improve their overall well-being and abilities to promote positive student outcomes. The focus of this workshop is a study of the impact of joy on teachers and students. Participants will examine current literature on the role of joy in the classroom and explore practical ideas for fostering joy for themselves and their students leading to the ability to manage stress, improve student motivation and engagement, build resilience, and improve learning outcomes. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@ friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 2, 5, 6

KEPPS Standards: 1, 3, 5, 9, 10

Book: N/A

Insights into Trauma-Informed Care

CRN: 13223 1 credit

Instructors: Laura (Jessica) Swalley

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/03/2025-11/14/2025

Enrollment Ends: 11/02/2025

Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work. Do you suspect a student's behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join this class, led by an experienced and practicing school counselor, who specialize in trauma-informed care for students in all grade levels. You will leave this course a changed educator!This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu.

Learning Forward Standards: 3 KEPPS Standards: 1, 2

Book: Students are not required to bring any materials, but we will be utilizing the book, Help for Billy, as well as the book titled Boosting ALL Children's Social and Emotional Brain Power.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Socialize Your Students

CRN: 13199 2 credits

Instructors: Crystal May & Raelynn Pfaff

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/03/2025-12/01/2025

Enrollment Ends: 11/02/2025

Humans are social beings who long for interaction. This is evident in the halls and classrooms all across the country. Rather than trying to fight it, let's learn how to harness it to enhance student learning. Social interaction aids in processing thoughts and concepts, organizing ideas, reasoning and filling in missing knowledge. In this workshop you will learn instructional strategies that you can immediately implement to build a more collaborative learning environment. We will spend a day engaging in activities that can be replicated in your classrooms. You will then have time to reflect on your experience and curate your own resource library. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6

KEPPS Standards: 3, 7, 8, 9

Book: N/A

Creating with Canva

CRN: 13181

Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/03/2025-12/05/2025

Enrollment Ends: 11/02/2025

Have you already harnessed the amazing power of Canva but want to know more? Canva for Education is a FREE tool for all educators and has so many amazing features that can transform any classroom instruction. If you'd like to learn how to utilize the amazing features in Canva, this course is for you! If you have never used Canva, this course is for you too! Canva is an easy-touse technology tool but can be very powerful in any classroom. In this course, we will cover ways Canva can help you find and create your own classroom materials. This course will help you discover new ways to incorporate Canva into student work including how to share and assign work with students and how it can help personalize and differentiate learning. We will also learn the newest features of Canva including Magic (AI) features that you can use to further enhance the integration of Canva into your work each day. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 2, 3, 8

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Transforming Teaching with MagicSchool AI

CRN: 13182 2 credits

Instructor: Summer Lunsway

1 credit

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/03/2025-12/05/2025

Enrollment Ends: 11/02/2025

Are you not sure what all this AI stuff is about? This course will introduce teachers to a powerful (and free!) tool - MagicSchool AI. In this course, teachers will explore how to leverage tools within MagicSchool AI to transform their teaching. Do you want to create engaging, personalized learning materials, automate administrative tasks, and boost classroom efficiency? This is the course for you! By using relevant tasks, lessons and processes, this course will allow educators to integrate MagicSchoolAI into their current workflow helping them save time and elevate their lessons. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 8, 9

Book: N/A Materials Fee: N/A Supplies: N/A

Prerequisites: N/A

Exploring AI Websites and Apps: Making Teaching Practice Easier with AI!

CRN: 13188 1 credit

Instructor: Dr. Pamela Martin

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/09/2025-11/23/2025

Enrollment Ends: 11/08/2025

Exploring AI Websites and Apps: Making Teaching Practice Easier with AI! is a dynamic and hands-on course designed for educators who are eager to harness the power of artificial intelligence to enhance their teaching methods. In this course, participants will explore a wide range of AI-driven websites and apps that can streamline lesson planning, support personalized learning, and improve classroom engagement.

Through interactive lessons, educators will discover how AI tools can assist with grading, create engaging content, provide real-time feedback, and even assist with administrative tasks. With a focus on practical application, this course empowers teachers to seamlessly integrate AI technologies into their day-to-day practice, making teaching more efficient, creative, and impactful.

Whether you're looking to save time, boost student learning outcomes, or enhance classroom productivity, this course will provide you with the skills and confidence to navigate the exciting world of AI in education. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 2, 3, 4 KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Book Study: Tiny Habits: The Small Changes that Change Everything

CRN: 13165 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/12/2025-12/09/2025

Enrollment Ends: 11/11/2025

Are you looking to make small, positive changes in your teaching and personal life? Are you interested in helping students make small changes? Habit expert BJ Fogg from Stanford University shares methods to build and create positive habits one small step at a time. Fogg says, "This proven, step-by-step guide will help you design habits and make them stick through positive emotion and celebrating small successes. Whether you want to lose weight, de-stress, sleep better, or be more productive each day, Tiny Habits makes it easy to achieve - by starting small." Join this book study if you want to implement small habits to change your life significantly. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

 $For \ course \ information, \ contact \ Amber \ at \ amber_carithers@friends.edu.$

Learning Forward Standards: 2, 3, 5, 7

KEPPS Standards: 2, 9, 10

Book: Tiny Habits: The Small Changes that Change Everything by BJ Fogg ISBN 10: 0358362776

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Book Study: Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom

CRN: 13166 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/13/2025-12/10/2025

Enrollment Ends: 11/12/2025

In this galvanizing book for all educators, Kristin Souers and Pete Hall explore an urgent and growing issue childhood trauma - and its profound effect on learning and teaching. Grounded in research and the authors' experience working with trauma-affected students and their teachers. Fostering Resilient Learners will help you cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings. The authors- a mental health therapist and a veteran principal provide proven, reliable strategies to help you: understand what trauma is and how it hinders the learning, motivation, and success of all students in the classroom, and build strong relationships and create a safe space to enable students to learn at high levels. Furthermore, you will learn how to adopt a strengths-based approach that leads you to recalibrate how you view destructive student behaviors and to perceive what students need to break negative cycles. The book must be purchased in order to take this course. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber carithers@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8, 9

Book: Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom by Kristin Souers and Pete Hall. ISBN-13: 978-1416621072,

ISBN-10: 9781416621072

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Teach Like a Champion

CRN: 13153 2 credits
Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 11/15/2025-11/30/2025

Enrollment Ends: 11/14/2025

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion by Doug Lemov ISBN 978-0-470-55047-2

NEW! AI Uses for Helping Students: Practical Tools for Learning & Support

CRN: 13189 1 credit

Instructor: Dr. Pamela Martin

Grade Levels: 4-12 Tuition: \$180 Instructor Fee: N/A Delivery: Online

Meeting Dates: 11/30/2025-12/14/2025

Enrollment Ends: 11/29/2025

Ready to unlock the power of AI in your classroom? This asynchronous graduate-level workshop focuses on how educators can guide students in using AI tools to enhance learning, creativity, and problem-solving. From writing support and study aids to project-based tools and personalized learning experiences, artificial intelligence is rapidly changing how students learn and this course will help you stay ahead of the curve.

You'll explore instructional strategies that empower students to use AI responsibly and effectively, while developing digital literacy, critical thinking, and ethical awareness. Discover real-world tools your students can start using today—along with lesson ideas, implementation tips, and ways to foster curiosity and innovation through AI.

This course is designed for graduate students in education, upper elementary and secondary teachers, instructional coaches, and curriculum leaders who want to prepare their students for an Al-enhanced world. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@ friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 3, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Love and Logic... Does it STILL work?

CRN: 13154 2 credits

Instructor: Jaime Alford Grade Levels: ALL

Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 12/01/2025-12/12/2025

Enrollment Ends: 11/30/2025

"Today's" students are more difficult to manage. That's at least what teachers are lamenting across the nation. What can be done? What can teacher's do to gain back control of the classroom in order to facilitate learning more effectively? LOVE and LOGIC still works! Get back into or refresh your memory of an "older" resource and philosophy of classroom and student management that STILL works! Learn the difference between discipline and management and how to have both in a classroom environment of inclusion, respect and engagement. You won't regret taking this workshop! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 1, 2, 3

Book: This work shop will utilize aspects of the Love and Logic books, but none are required.

Dealing with Difficult People

CRN: 13155 1 credit

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 12/02/2025-12/12/2025

Enrollment Ends: 12/01/2025

In today's stressful and fast paced culture, we are seeing more and more people who react under stress and with "short fuses" or who appear just plain DIFFICULT. This workshop is designed to give the classroom teacher, school administrator, school staff or school support staff tools to support and "deal with" difficult people in the educational setting. It may even help outside of school! We will address dealing with difficult parents in difficult situations, difficult teachers, and explore what great principals and teachers do differently that contribute to their success in the school setting. This workshop is based off information from the wonderful author and speaker, Todd Whitaker and his books, however the books are not required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at jaime alford@friends.edu.

Learning Forward Standards: 9, 10

KEPPS Standards: 6

Book: Aspects from these books will be utilized but they are not required: Dealing with Difficult Parents

Todd Whitaker and Douglas J. Fiore

ISBN 1-930556-09-8

Dealing with Difficult Teachers Second Edition

Todd Whitaker ISBN1-930556-45-4

What Great Principals Do Differently Todd

Whitaker ISBN1-930556-47-0

What Great Teachers Do Differently Todd Whitaker

ISBN 1-930556-69-1



NEW! Rise and Ready-Blueprint for Success CRN: 13190 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200
Delivery: Online Instructor Fee: \$80

Meeting Dates: 08/09/2025-12/12/2025

Enrollment Ends: 12/12/2025

The first few weeks of school are critical for setting the tone, building relationships, and establishing a foundation for student success. Rise and Ready-Blueprint for Success is a practical, hands-on course designed to equip educators with the tools, strategies, and confidence needed to launch the school year with purpose and clarity. From setting up an effective classroom environment to developing a management plan and building a strong classroom community, this course walks teachers through the most essential steps to ensure a smooth and successful start. Participants will explore high-impact actions that include reviewing negotiated agreements, designing inclusive routines, communicating with families, integrating SEL, and preparing for academic and behavioral success. Whether you're a first-year teacher or a seasoned educator looking for a reset, this course provides the structure and support needed to create a thriving, well-managed classroom from day one. An \$80 fee is due to the instructor after enrollment through Friends University. Payment can be made in a variety of ways which will be communicated to you by the instructor.. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon maska@friends.edu.

Learning Forward Standards: 1, 2, 5

KEPPS Standards: 7, 9

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Jon Maska & David vanThullenar **Workshops**

NEW! Clear Boundaries, Stronger Classrooms

CRN: 13191 1 credit

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$115 Instructor Fee: \$40 Delivery: Online

Meeting Dates: 08/18/2025-12/12/2025

Enrollment Ends: 12/12/2025

In this interactive session, educators will dig into the key components of the staff handbook, negotiated agreement, and district social media policies—focusing on what matters most for day-to-day teaching, communication, and professionalism. Through scenarios, role-play, and Q&A, participants will connect policy to practice, reduce risk, and clarify rights and responsibilities. By understanding and applying these guidelines, teachers strengthen their classroom management, ensure consistency in expectations, and foster a safe, respectful learning environment. When educators operate with clarity and confidence, students benefit from increased stability, stronger relationships, and a classroom culture that supports academic and behavioral success. A \$40 fee is due to the instructor after enrollment through Friends University. Payment can be made in a variety of ways which will be communicated to you by the instructor. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 3, 7, 9

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

NEW! Taking Action with Rise and Ready CRN: 13192 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200 Delivery: Online Instructor Fee: \$80

Meeting Dates: 08/23/2025-12/12/2025

Enrollment Ends: 12/12/2025

Building on the foundational strategies from Rise and Ready - Blueprint for Success, this follow-up course takes the next critical step: implementation and reflection. In Taking Action with Rise and Ready, educators will put their classroom plans into practice and engage in guided reflection to refine their approach in real time. Through structured checkins, peer collaboration, and targeted feedback, participants will assess what's working, identify areas for growth, and make purposeful adjustments to enhance both student learning and classroom culture. Educators will revisit key areas—classroom management, relationship-building, communication, SEL integration, and academic planning—through the lens of lived experience. This course empowers teachers to make data-informed decisions, respond to student needs, and strengthen the systems they set in motion at the start of the year. An \$80 fee is due to the instructor after enrollment through Friends University. Payment can be made in a variety of ways which will be communicated to you by the instructor. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon maska@friends.edu.

Learning Forward Standards: 5, 6

KEPPS Standards: 3, 9

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops, continued

Fostering Success Skills

CRN: 13193 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200
Delivery: Online Instructor Fee: \$80

Meeting Dates: 09/06/2025-12/12/2025

Enrollment Ends: 12/12/2025

Fostering Success Skills recognizes that true student success extends beyond academic achievement and standardized test scores. To truly thrive in school and in life, students must also develop essential personal and interpersonal attributes that traditional assessments often overlook. This course focuses on powerful, research-based teaching strategies that support the development of the whole child. As educators, we have a responsibility to create a balanced framework that not only supports effective teaching but also measures it meaningfully. By engaging students in intentional strategies that foster character, resilience, and lifelong learning habits, we can shift mindsets and raise expectations for all learners. Using The Formative Five by Thomas Hoerr as our foundational text, participants will explore practical approaches to cultivating success skills that prepare students for life beyond the classroom. An \$80 fee is due to the instructor after enrollment through Friends University. Payment can be made in a variety of ways which will be communicated to you by the instructor. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 6 KEPPS Standards: 2, 3, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Fostering Success Skills in Action

CRN: 13194 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200
Delivery: Online Instructor Fee: \$80

Meeting Dates: 09/13/2025-12/12/2025

Enrollment Ends: 12/12/2025

Having opportunities to apply newly acquired skills through deliberate practice is one of the most effective ways to strengthen a positive growth mindset among educators. Fostering Success Skills in Action offers an extended opportunity for educators to refine and deepen previously learned strategies and instructional designs that support academic success for all students. This engaging and impactful course is ideal for educators who are committed to enhancing both the academic and cultural climate of their classrooms. Join us as we explore practical ways to build a stronger foundation of teaching skills, empowering educators to elevate student learning and foster deeper, more meaningful engagement. An \$80 fee is due to the instructor after enrollment through Friends University. Payment can be made in a variety of ways which will be communicated to you by the instructor. This course is an online class; participants will complete the work using Moodle. Additional computer requirements may be found at www.friends.edu/technology/.lf you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 6 KEPPS Standards: 2, 3, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle.
Prerequisites: Students are required to access Friends
University email account for all correspondence.
For assistance, contact Help Desk at 316-295-5767
during business hours.

Earn Graduate Credit Through Friends University for Partner-Provided Professional Development

Friends University Graduate Workshops is proud to collaborate with respected educational partners who offer high-quality continuing education and professional development opportunities for educators. These courses, delivered entirely by our partner organizations, have been thoroughly reviewed and approved by Friends University for graduate-level credit.

To receive credit through Friends University, educators must first enroll directly with the partner organization as outlined in the course brochure. Once registered with the provider, participants may then enroll separately with Friends University to earn graduate credit.

Please note: All course content is delivered by the partner organization. Friends University awards credit based on successful course completion and fulfillment of all requirements.

For LETRS courses, credit details are provided in a dedicated section. Participants must submit appropriate documentation of completion to the Graduate Workshops office after registering for credit.



Explore the World with Bookbag Tours

Friends University has teamed up with Bookbag tours to offer optional graduate credit for attendance and completion of a global Bookbag tour this summer! First you go to the Bookbag Tours website and explore and decide on your travel experience. On that site you can sign up for optional one credit hour of graduate credit from Friends University! Then we will take it from there! This optional graduate credit applies to many of their trips this summer, you just choose one, and then select the optional graduate credit as an add on! Check it out at: bookbagtours.com

Bookbag Tours offers immersive travel experiences to provide educators unique, hands-on professional development opportunities in international settings. These trips are designed to empower educators by providing direct engagement with local educators, exploration of diverse educational systems, and practical insights to enrich their teaching methodologies. Through school visits, cultural exchanges, explorations of historical sites, and collaborative learning activities, participants will gain a deeper understanding of global education trends, promoting innovation and cultural awareness within their classroom. The aim of Bookbag Tours is to inspire and equip educators with new strategies and ideas to enhance global perspectives and foster dynamic learning environments.

Visit bookbagtours.com for more information!





NEW! Special Education without the Overwhelm: Your Step by Step Guide to Success!

CRN: 13169 Instructor: Dr. Nikki Harding

Grade Levels: ALL Delivery: Online

2 credits

Tuition: \$170 Instructor Fee: N/A

Meeting Dates: 07/30/2025-12/12/2025

Enrollment Ends: 12/12/2025

This course is self-paced, and on-demand. There are a series of modules that contain short lessons in each one. The lessons consist of a short video and are jam packed with valuable content you can use in your classroom or school system TODAY! There are bonus e-books on best practices in behavior, literacy and math, each adding tremendous value to the course without adding cost! You will be connected to a community of practice online in the course and will have access to the instructor throughout your completion process.

Who Should Join

- New or veteran SPED teachers who want a 360°
- Principals/APs tasked with supervising specialeducation teams
- Instructional coaches or related-service providers supporting IEP implementation

If you support students with disabilities or their service providers, this course will tighten your practice.

"These eBooks alone solved problems I'd wrestled with for years."

Cassidy , Assistant Principal

Why This Course Exists

Many educators and administrators never get a full picture of how IDEA, data, and evidence-based interventions fit together to support the whole child. IEPs end up collecting dust until progress monitoring time. That gap leads to compliance headaches, frustrated staff, and—worst of all—students who don't get what they need. This course closes that gap. You'll walk away knowing exactly what to do, why it matters, and how to prove it's working - or adjust when it's not.

By the End, You Will...

- Master IDEA—Past to Present Trace the law's evolution so you can speak with confidence in any IEP, audit, or board meeting.
- Pinpoint Supports with Data Use easy-to-replicate decision rules to match services to student need—and document every step.
- Deploy Proven Interventions Leverage research-backed behavior, literacy, and math strategies that actually raise outcomes.
- Understand the Connection between Legislation and Daily Practice Translate legislative shifts into clear action items for your team.

For course information, contact Dr. Harding at nikki@inclusiveleadershiplab.org.

Learning Forward Standards: 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 7, 8

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: In order to receive the credit, the participant must sign up for the workshop through The Inclusive Leadership Lab https://inclusiveleadershipacademy.mykajabi. com/store and then sign up for credit through Friends University.



NEW! Transform Your Teaching: Using Data to Drive Instruction

CRN: 13171 3 credits

Instructor: Dr. Nikki Harding

Grade Levels: ALL Tuition: \$255
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/30/2025-12/12/2025

Enrollment Ends: 12/12/2025

Turn guesswork into growth by mastering data-driven instruction in just eight weeks. You'll learn to pinpoint learning gaps, design targeted interventions, and monitor progress in real time, all at your own pace.

Targeted Learning: Our course enables you to design lessons that directly address individual student's learning gaps. Track Progress: Learn to effectively track and analyze student progress for continuous improvement. Visualize Data and communicate it meaningfully among your team and with parents and stakeholders. Customized Instruction: Master the art of customizing instruction to cater to the unique needs of every student.

Why This Course Matters: Every teacher wants their students to thrive—but generic lessons aren't enough. This course shows you how to:

- Pinpoint Learning Gaps Quickly: Use formative checks and descriptive stats to spot trends in minutes, not months.
- Design Laser-Focused Interventions: Craft UDL-informed, flexible-group lessons that target root causes, not surface errors.
- Track Growth in Real Time: Master weekly progress monitoring so you can adapt instruction before gaps widen.
- Build a Sustainable Data Culture: Implement a turnkey 8-week roadmap that keeps your team aligned, motivated, and data-savvy.

What you'll Learn:

- Foundations of Data-Driven Instruction
- Key concepts: validity, reliability, & descriptive stats
- Crafting evidence-based problem statements
- Assessment Audit & Data Analysis
- Validity and reliability checks
- Visualizing data with Google Sheets/Excel
- Intervention Design & Root-Cause Tools
- Logic models, fishbone diagrams, RIOT/ICEL matrix
- UDL hacks and flexible grouping best practices
- Progress Monitoring Essentials
- Choosing and administering reliable probes
- Setting decision rules and interpreting graphs
- Facilitating Data Conversations
- Data-Driven Dialogue protocol: Predict > Go
 Visual > Observe > Infer
- Equity-centered facilitation tips
- Sustainable Implementation
- 8-week schoolwide DDI roadmap
- Peer coaching, leadership roles, and calendar integration

Who Should Enroll: K–12 Teachers & Intervention Specialists looking to make every minute of instruction count, Instructional Coaches & Data Coaches who guide teams through data meetings, School Leaders & Curriculum Directors aiming to embed a continuous-improvement culture.

Course Features: On-Demand Video Lessons: Learn at your own pace, on any device; Downloadable Templates & Worksheets: Ready-to-use problemstatement forms, graph templates, and logic-model canvases; Interactive Discussion Forum: Share insights, ask questions, and collaborate with a community of data-driven educators; Expert Feedback: Optional "data audit" review from course instructors (limited spots); Certificate of Completion: Showcase your new skills in staff meetings and on LinkedIn.

For course information, contact Dr. Harding at nikki@inclusiveleadershiplab.org.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7

KEPPS Standards: 2, 6, 7, 9, 10

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: In order to receive the credit, the participant must sign up for the workshop through The Inclusive Leadership Lab https://inclusiveleadershipacademy.mykajabi.

https://inclusiveleadershipacademy.mykajabi. com/store and then sign up for credit through

Friends University.



NEW! Neuroscience Essentials for Educators: Foundations of Behavior & De-Escalation

CRN: 13170 3 credits

Instructor: Dr. Nikki Harding

Grade Levels: ALL Tuition: \$255
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/30/2025-12/12/2025

Enrollment Ends: 12/12/2025

Unlock the power of the brain to transform your classroom! In Neuroscience Essentials for Educators: Foundations of Behavior & De-Escalation, you'll discover how to spot triggers, apply calming strategies, and foster a supportive learning environment. Tap into the latest neuroscience research to prevent and manage challenging behaviors with confidence. Walk away with practical, science-backed techniques that build resilience, boost engagement, and pave the way for success for all learners. Finish the course with a capstone project that is customized to your work, helping you move theory to practice seamlessly!

2 Free e-Books included in the course! Executive Function & Classroom Impact Neuroscience Essentials for Teachers

For course information, contact Dr. Harding at nikki@inclusiveleadershiplab.org.

Learning Forward Standards: 1, 3, 6, 7

KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: In order to receive the credit, the participant must sign up for the workshop through The Inclusive Leadership Lab https://inclusiveleadershipacademy.mykajabi. com/store and then sign up for credit through Friends University.

LETRS Training Credits

Beginning July 1, 2028, Kansas veteran educators serving in specific positions will be required to demonstrate knowledge of the Science of Reading to renew their professional license. New educators are required to have this demonstration of knowledge as well.

This knowledge may be demonstrated by completing state-approved training or passing a state-approved literacy exam.

- Elementary Reading/English Language Arts teacher.
- Elementary History Government and Social Studies teacher.
- Elementary Special Education teacher.
- Elementary School Psychologist.
- Elementary Reading Specialist.
- Elementary Administrator.

In an effort to support Kansas teachers in their efforts to attain the Seal of Literacy for their license renewal, Friends University is authorizing graduate credit for district or independently completed LETRS trainings. Three credit hours will be awarded with a grade of an A or a B for people who enroll in the corresponding LETRS graduate workshop to the LETRS training they received.

In order to receive the credit, the participant must sign up for the workshop and then send documentation verifying they completed training and achieved 80% or higher on the required post-tests. Participants are to send the required documentation to educationworkshop@friends.edu with the subject line of the class with the specific CRN number and credit will be awarded. We will accept documentation of completion five (5) years prior to this term for participants to receive credit for LETRS.

For course information, contact Jaime at jaime_alford@friends.edu.

LETRS Manual, Elementary Units 1-4 CRN: 13135

LETRS Manual, Elementary Units 5-8 CRN: 13136

LETRS Manual, Administrators CRN: 13133

LETRS Manual, Early Childhood CRN: 13134

July 30, 2025 - December 12, 2025 Enrollment Ends: 12/12/2025 3 credits

Tuition: \$210 All Grade Levels

The Kansas Department of Education licensure team coordinated with Lexia to receive access to completer data, and the data will be used to add Seals of Literacy to licenses. No supporting information is needed from individual completers nor districts for Seals of Literacy to be added. These graduate hours are for renewing license or payscale movement, all in accordance with your individual district requirements for graduate classes. For more information about the seal of literacy please visit: ksde.gov.





EDUCATOR ACADEMY

Brainspring Courses Support Teachers!

Whether in-person or online, Brainspring courses support teachers in delivering *Phonics First*® and *Structures*® with confidence and fidelity. Our comprehensive and highly intensive courses qualify teachers to bring Orton-Gillingham instruction to their classrooms. *Phonics First*® and *Structures*® transform beginning, struggling, and at-risk readers, and students with dyslexia and learning differences, into skilled learners through our effective, fun, multisensory approach to reading and spelling.

- CRN 13131 Phonics First® Level I from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - Course participants learn to teach alphabet and phonological awareness strategies, basic to advances phonetic concepts for decoding and encoding, a Three-Part Drill for structured review, tactile/kinesthetic spelling techniques for phonetic and non-phonetic words, syllabication strategies, higher-level spelling skills, oral reading/connected-text fluency, and more.
- CRN 13132 Structures[®] Level I from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - Course participants learn to teach phonological awareness strategies, basic to advances phonetic concepts for decoding and encoding, a Three-Part Drill for structured review, tactile/kinesthetic spelling techniques for phonetic and non-phonetic words, syllabication strategies, higher-level spelling skills, oral reading/connected-text fluency, and more.
- CRN 13129 Level II from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - This rigorous Orton-Gillingham course focuses on increasing teacher expertise for remediating reading development of K-12 students. Teachers review and deepen their ability to teach Level I course content of both Phonics First and Structures to meet the unique needs of each learner.
- CRN 13130 Level III Supervised 2-credit Practicum from Brainspring

2 credits; Friends University Tuition \$140 + Brainspring Course Fee

- This sixty-hour supervised practicum includes a minimum of five-hours of lesson observation and helps educators acquire
 expertise in delivering, monitoring, and implementing a structured literacy approach to teaching reading.
- CRN 13137 Level III Supervised 3-credit Practicum from Brainspring

3 credits; Friends University Tuition \$210 + Brainspring Course Fee

• This sixty-hour supervised practicum includes a minimum of five-hours of lesson observation and helps educators acquire expertise in delivering, monitoring, and implementing a structured literacy approach to teaching reading.

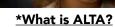
To enroll, please visit Brainspring.com/course-description/



Our courses are recognized by the Academic Language Therapy Association (ALTA)* altaread.org to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia.

Certified Academic Language Therapists (CALTs) complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction.

You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through an adjunct instructor partnership with Friends University, indicated with a gold marker badge in their Dyslexia Intervention Guide (available at funlearn.org/courses.)



(Courses are newly named as "Structured Literacy Intervention Specialist" courses by Friends University.)

Teach struggling readers how to read. Become a Structured Literacy Intervention Specialist.



Courses are conveniently scheduled throughout the year at Phillips Fundamental Learning Center, PFLC. (funlearn.org) For more information, call Sydney at PFLC, 316-684-7323.

Every school needs a Structured Literacy Intervention Specialist.

Be the one who makes an impact on the success of your students.

Phillips Fundamental Learning Center



Specialists
in bringing
literacy
to life.



Learn more at <u>friends.edu/read</u> adultrecruitment@friends.edu 316-295-5300





Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230 316-684-7323 | www.funlearn.org | info@funlearn.org

Phillips Fundamental Learning Center requires a separate fee for their workshops, which includes materials. Please contact Phillips Fundamental Learning Center at 316-684-7323 for fees and application You must register with Phillips Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.

> Phillips Fundamental Learning Center.



Phillips Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.

PFLC courses are recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia. Certified Academic Language Therapists complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction. You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through our adjunct instructor partnership with Friends University, indicated with a gold marker badge. Courses are newly named as "Structured Literacy Intervention Specialist" courses by Friends University.



Academic Language Therapy

is the diagnostic and prescriptive application of Multisensory Structured Language to mitigate or remediate written-language disorders, including dyslexia.

The Academic Language Therapy Association® (ALTA)

is the credentialing organization which establishes, maintains, and promotes professional standards of education, practice, and conduct for Certified Academic Language Practitioners, Instructors of Certified Academic Language Language Therapists, and Qualified

Membership Levels

- Certified Academic Language Practitioner (CALP)
- Instructor of CALP (I-CALP)
- Certified Academic Language Therapist (CALT)
- **Qualified Instructor**
- **Trainee Affiliate**
- Honorary Lifetime Member

Phillips Fundamental Learning Center has scholarships available for teachers to apply for to go towards all PFLC classes. Contact Sydney Marler at smarler@funlearn.org for scholarship information and enrollment forms.

Structured Literacy Practicum Experience CRN: 13211 3 credits

Instructor: Phillips Fundamental Learning Center
Grade Levels: K 12

Grade Levels: K-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 07/30/2025-12/12/2025

(8:30 am-4:30 pm) Enrollment Ends: 12/12/2025

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for \$170. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

Structured Literacy Intervention Specialist Level 1

CRN: 13212 5 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$425
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: Tuesday Evenings 5:00 pm-7:00 pm 08/19, 08/26, 09/09, 09/16, 09/23, 09/30, 10/07, 10/14, 10/28, 11/04, 11/11, 11/18,

12/02, 12/09, & 12/16/2025 Enrollment Ends: 12/12/2025

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Five graduate credits available through Friends University for \$425. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

The Sound Case

CRN: 13213 1 credit

Instructor: Phillips Fundamental Learning Center Grade Levels: K-5 Tuition: \$85

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 08/28/2025 & 08/29/2025

(9:00 am-4:00 pm) Enrollment Ends: 09/07/2025

This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and handson practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6

KEPPS Standards: 2, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Structured Literacy Intervention Specialist Level 1

CRN: 13214 5 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$425 Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 10/06/2025-10/17/2025

8:30 am-4:30 pm

Enrollment Ends: 10/17/2025

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Five graduate credits available through Friends University for \$425. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

The Fundamental Case

CRN: 13215 .5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 10/10/2025 (9:00 am-4:00 pm)

Enrollment Ends: 10/20/2025

This one-day instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date. For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6

KEPPS Standards: 2, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

The Sound Case

CRN: 13216 1 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$85

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 10/16/2025 & 10/18/2025

(9:00 am-4:00 pm)

Enrollment Ends: 10/26/2025

This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and handson practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6 KEPPS Standards: 2, 8, 9

Book: N/A

The Grammar Case

CRN: 13217 .5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$42.50 Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 11/07/2025 (9:00 am-4:00 pm)

Enrollment Ends: 11/17/2025

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote mulstisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

The Sound Case

CRN: 13216 1 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 12/04/2025 & 12/05/2025

(9:00 am-4:00 pm)

Enrollment Ends: 12/12/2025

This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and handson practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6

KEPPS Standards: 2, 8, 9

Book: N/A

Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools – building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



Standard 1: Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Kansas Educator Preparation Program (KEPPS) Standards for Professional **Education**

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.

Graduate Workshops Registration Information and Policies

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. A \$30 per class University Technology Fee is included in the tuition price and is listed in the brochure. This is for the use of all university technology including but not limited to: projectors, computers, Moodle, online supports, SmartBoards, etc. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops. Starting July 1, 2024, Friends University will introduce a 2.85% service fee on online payments or deposits made to student accounts using credit or debit cards, aimed at covering process and service costs. Credit card/ debit card payments on student accounts made through the Friends University Cashier in Sumpter Hall either by phone or in person will incur a 2.0% service fee. Payments from a bank account, either by check or EFT draft, will not be subject to the service fee. We disclose this information to you so that there are no hidden fees during the payment process.

For a description of the minimum computer system requirements needed to take an online workshop, please visit to www.friends.edu/technology/.

As a courtesy, Graduate Workshops provides a reminder email to enrollees prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Cancelled Classes:

On rare occasions, due to special circumstances or low enrollment, Graduate Workshops may be cancelled. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie Sell in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to enrollment ends date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price). To add or drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

There are no refunds given after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Vice President of the University.

NO REFUNDS will be administered to non-degree seeking workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by email – registrar@friends.edu.

Student Withdrawal:

If you chose to withdrawal completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdrawal from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see next section).

Administrative Withdrawal:

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

- 1. The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
- 2. The student has failed to meet the University's basic standards for academic performance and/or progress.
- 3. The student is no longer attending any classes.
- 4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid
- 5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
- 6. The student has failed to meet the University's code of conduct or community life standards.
- 7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Student Self Service prior to requesting an official transcript. For any transcript questions, please contact the University Registrar at 316-295-5400 or email transcripts@friends.edu.

Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self Service for any holds prior to completing a transcript request.

Transcript Fees:

Electronic Request \$15.50 per copy

**Please Note: Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

Walk-in Hard Copy Request \$25.50 per copy For transcript information details, please go to www.friends.edu/transcripts.