Friends University Graduate Workshops

Summer 2025

www.friends.edu/edworkshops | Last Updated: 07/17/2025

FAITH | FRIENDS | FUTURE

Misson: Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.

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Two distinct degree tracks:

Teaching and Learning
 Special Education High Incidence

Both tracks blend six core courses (18 credit hours) with 12 Friends University Teacher Education Workshop or Philips Fundamental Learning Center Dyslexia and Literacy interventionist concentration hours. You can design an individualized plan for classroom-based study that is targeted, relevant and immediately applicable.

- Complete major requirements in 12 months
- Convenient 8-week classes
- No GRE or GMAT required
- Can be done fully online

Apply Today! CLASSES START SOON!



adultrecruitment@friends.edu 316-295-5100 friends.edu/MEd

Important Information

All workshops are offered for graduate-level credit and available to educators seeking re-licensure, salary advancement, or professional development opportunities. Graduate students may also select workshops, with advisor consent, for elective options as part of the Master of Education program in two degree tracks: Teaching and Learning or Special Education High Incidence (P-12).

On-Ground Workshops meet entirely on-ground at the location provided. Each meeting date is listed, along with times for each day. You must be present in the class all days for the entire meeting time to receive credit.

Online Workshops meet fully online through the use of Moodle. You will be able to interact with the instructor and other students in the workshop. You are required to log in to your workshop on the first day or you will be considered a "no show" and will be dropped from the course following contact from the Graduate Workshops office. Depending on your instructor, you must check in once a day to be considered active in your course. You must enroll by the "Enrollment Ends" date to allow time to establish Moodle accounts. Please plan to prepare for this offering delivered through Moodle by accessing your Friends University Moodle account prior to start date. If you need assistance with your login or passwords, contact Help Desk at 316-295-5767 or email at

Understand that when registration is accepted, you have obligated yourself to pay for the courses and other charges related to the registration. Complete workshop payments must be made two weeks in advance of a start date to avoid a HOLD on your account.

helpdesk@friends.edu. They are available Monday

through Friday during business hours.

Copies of your workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account and may be accessed 24/7 with your log-in credentials. For assistance, contact Help Desk at 316-295-5767 during business hours.

No refunds will be issued after the first day of the workshop. If you have enrolled, you will need to drop the course before midnight of the first day of the workshop. If you do not drop the workshop, it will remain on your official Friends University transcript and may result in a failing grade. Please go to the add/ drop section to view instructions on how to drop a workshop, located in the back of this brochure.

> If you have any questions, please call our office at 316-295-5516 or email us at educationworkshop@friends.edu. We love serving our area teachers!

The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied, or controlled by Friends University.

> THANK YOU FOR **KEEPING OUR CAMPUS** TOBACCO FREE.

This policy applies to all employees, faculty, staff, students, University affiliates, contractors, volunteers, customers, and visitors. This policy is applicable twenty-four hours a day, seven days a week.

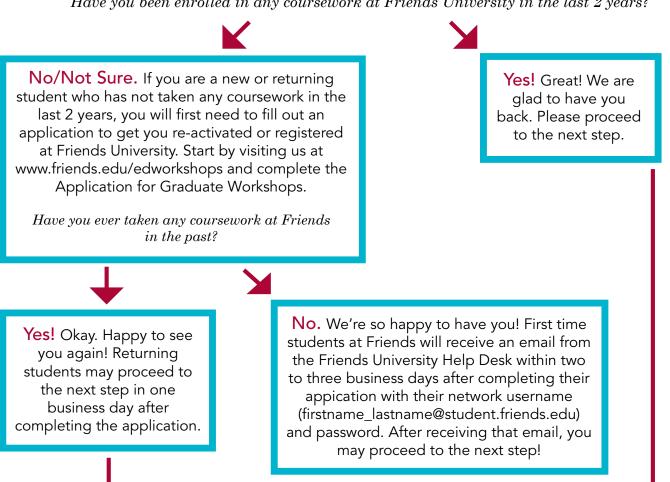
How to Apply for Graduate Workshops

All applications, enrollments, and payments may now occur online! Please go to www.friends.edu/edworkshops and carefully review the provided information that will assist in your process. We recommend using Firefox or Google Chrome browsers for complete webpage functionality. In order to ensure success, please read the information options below. If you have questions regarding procedures, call Graduate Workshops at 316-295-5516 for assistance. We are happy to assist!

You have decided to take some workshops at Friends University. Fantastic! What do you do now?

Start here!

Have you been enrolled in any coursework at Friends University in the last 2 years?



You may now log in to your FalconHub account using your network username (firstname_lastname@student.friends.edu) and password. Then use enrollment and payment procedures listed on the next page to enroll in the workshop(s) you would like to take! You may enroll 24/7 at your convenience. However, if you have questions you may give the Graduate Workshops office a call at 316-295-5516 during regular business hours, or email educationworkshop@friends.edu.

Enrollment Procedures for Workshops through FalconHub

- 1. Go to the Friends Teacher Education Workshops web page, www.friends.edu/edworkshops. Hover over STUDENTS at the top left corner of the screen and select FALCONHUB.
- 2. You will be prompted to sign in to FALCONHUB with your username and password. Username is firstname lastname@student.friends.edu. Forgotten your credentials? Please click on "Forgot Password" and follow the steps for password reset. If this does not work, call Help Desk at 316-295-5767.
- 3. Once in, select the box REGISTRATION FOR SELF SERVICE button.
- 4. Click REGISTER FOR CLASSES. Select term (example: Summer 2025).
- 5. On the next screen, select the tab ENTER CRN. Enter the CRN for the course (example: 30154) and click ADD TO SUMMARY. Only enter the start date in the first box, regardless of the date you are registering. Leave the end date blank and hit CONFIRM or SAVE.
- 6. Repeat step 5 for any other workshops you would like to enroll in. Then click SUBMIT in the bottom right of the screen. You will get an email sent to your Friends Email that you are registered. You will also see "registered" next to the course name where it said "processing" before pressing "submit".
- 7. Now continue for payment by following the next set of directions or you can call the cashier at 316-295-5865 to pay over the phone during business hours.

Friends University Fall/Spring Business Hours Monday-Friday 8:00 am-5:00 pm Cashier Fall/Spring Business Hours

Monday-Friday 9:00 am-5:00 pm

Friends University Summer Business Hours

Monday-Thursday 8:00 am-5:00 pm Friday 8:00 am-12:00 pm

Cashier Summer Business Hours

9:00 am-5:00 pm Monday-Thursday 9:00 am-12:00 pm Friday

Payment Procedures for Workshops through FalconHub

- 1. Click on STUDENT located below the red banner at the top left side of the screen.
- 2. Click on STUDENT ACCOUNTS, then select VIEW AND PAY STATEMENT.
- 3. Select MAKE A PAYMENT listed in the black column on the left side of your screen; select the option PAYMENT ON ACCOUNT.
- 4. Enter the amount you wish to pay (note that the full payment is due prior to opening workshop date. Please see the provided Payment Policy located in the brochure).
- 5. Enter a description of your payment (i.e. Graduate Workshop Payment).
- 6. Click on ADD TO PAYMENT; click CONTINUE.
- 7. Enter your information and CONTINUE. This will let you review your final order before submitting. This is where you will enter an email address for a receipt to be emailed to you for your records. Review your payment information; Click PAY \$.
- 8. Congratulations! You have now paid for your Graduate Workshop(s).

If enrolled but are choosing to pay at a later date (prior to workshop start), please enter in through FALCONHUB and select VIEW BALANCE AND PAY. Click on the red PAY NOW button in the upper right corner, then follow steps 3-8 listed above.

For any questions about registration or your FalconHub, please contact the Graduate Workshops at 316-295-5516 or email us at educationworkshop@friends.edu. If you have any payment questions please contact Kathie Sell at 316-295-5912 or email kathie_sell@friends.edu. Students can also call the cashier at 316-295-5865 to make a payment. You will need your name, the CRN(s), and the amount you will be paying.

Graduate Workshops information and policies are listed at the back of this brochure.

Graduate Credit Opportunity at a REDUCED price*...

...check out the opportunity below!

I've Learned It, Now I Need to Apply It! Instructor: Jaime Alford

Grade Levels: ALL Delivery: Online

Learning Forward Standards: 1, 4, 6 KEPPS Standards: 1, 2, 4, 5, 7

Don't let that training manual and all those good handouts go to waste sitting on a shelf! Utilize your learning by applying it in your classroom for credit! In this workshop, we will take what you learned in prior training (conferences, in-services, other workshops) and apply it in your own classroom with feedback and reflection. Sometimes all we need is a little incentive to try new things after we have learned them with some cheering on from the sidelines! Join us as a group of educators share learning and application in an online format with feedback and encouragement from an instructor who understands the adult learning process and is a champion for teachers! You've already had the training, now get credit for applying it and reflecting on your practice!

Graduate Workshops Office and Friends University always puts intregrity first as we provide you with quality courses for graduate credit. Due to this, and with keeping with the state of Kansas Recertification Requirements, you may only choose the one credit class or the two credit class. You may not sign up for both. If you have questions, do not hesitate to contact our office for help. If you have taken this course a prior time it was offered, you may not sign up for it again. Even though the numbers may be different, the course is the same. Thank you for understanding and we look forward to serving you!

For course information, contact Jaime at jaime_alford@friends.edu.

Prerequisites: Participants must have completed another training and be prepared to document which workshop, inservice topic, or training title they attended and where they received the training.

June 01, 2025 - June 30, 2025
Enrollment Ends: 06/30/2025
1 credit 2 credits
CRN: 30127 CRN: 30128
Tuition: \$100 Tuition: \$200

July 01, 2025 - July 31, 2025
Enrollment Ends: 07/31/2025
1 credit 2 credits
CRN: 30132 CRN: 30133
Tuition: \$100 Tuition: \$200

*Compared to regular workshop prices at \$180 for 1 credit hour and \$330 for 2 credit hours.

It's Hot So We are Putting on our Summer "Shorts" Workshop Series!

Beat the Summer Heat: Short, Stress-Free Graduate Workshops

Feeling the pressure this summer—both literally and figuratively? Don't let personal or budget stress keep you from earning graduate credit, advancing your pay scale, or renewing your professional license. Introducing our "Summer Shorts": engaging, convenient, seven-day online workshops designed to refresh your teaching strategies all at an affordable price of just \$99!

Putting the "Fun" Back into Fundamentals (1 Credit Hour)

Rediscover the joy of teaching fundamental skills across various content areas with this refreshing, practical one-credit-hour course. Offered entirely online and at your own pace over seven days, this workshop provides concise and dynamic video and PowerPoint modules packed with strategies you can immediately implement in your fall classroom. Say goodbye to tedious review sessions enjoy innovative, interactive activities that actively engage all students while easing your teaching load.

07/07/2025-07/13/2025 06/02/2025-06/08/2025 Enrollment Ends: 06/02/2025 Enrollment Ends: 07/07/2025

CRN: 30224 CRN: 30225

Pinterest as Pedagogy: Navigating Educational Creativity (1 Credit Hour)

Are creativity and motivation feeling depleted by your heavy workload? Grading papers, returning phone calls, and late nights getting you down? It's time for a refreshing reset! In this creative, practical, and self-paced seven-day online course, you'll dive into Pinterest—not just as a source of inspiration, but as an educational tool rich with creative strategies and practical lesson applications tailored specifically to your subject area. Learn to distinguish high-quality educational content from distractions, and walk away with fresh, classroom-ready ideas. Sign up today and turn your Pinterest exploration into valuable educational research—who knew scrolling could be so professionally rewarding?

06/09/2025-06/15/2025 07/14/2025-07/20/2025 Enrollment Ends: 06/09/2025 Enrollment Ends: 07/14/2025

CRN: 30226 CRN: 30227

What's "Different" About Differentiated Instruction (1 credit hour)

This engag<mark>ing, self-paced, seven-day grad</mark>uate-level workshop, "What's 'Different' about Differentiated Instruction?", provides educators with practical insights into the essentials of differentiated instruction. Participants will explore how differentiation simplifies and enriches instructional planning, fostering greater teaching satisfaction and significantly enhancing student achievement and engagement. Through clear examples, interactive content, and straightforward strategies, educators will discover how differentiated instruction transforms the learning environment without adding to their workload.

07/21/2025-07/273/2025 06/16/2025-06/22/2025 Enrollment Ends: 06/16/2025 Enrollment Ends: 07/21/2025

CRN: 30228 CRN: 30229

LETRS Training Credits

Beginning July 1, 2028, Kansas veteran educators serving in specific positions will be required to demonstrate knowledge of the Science of Reading to renew their professional license. New educators are required to have this demonstration of knowledge as well.

This knowledge may be demonstrated by completing state-approved training or passing a state-approved literacy exam.

- Elementary Reading/English Language Arts teacher.
- Elementary History Government and Social Studies teacher.
- Elementary Special Education teacher.
- Elementary School Psychologist.
- Elementary Reading Specialist.
- Elementary Administrator.

In an effort to support Kansas teachers in their efforts to attain the Seal of Literacy for their license renewal, Friends University is authorizing graduate credit for district or independently completed LETRS trainings. Three credit hours will be awarded with a grade of an A or a B for people who enroll in the corresponding LETRS graduate workshop to the LETRS training they received.

In order to receive the credit, the participant must sign up for the workshop and then send documentation verifying they completed training and achieved 80% or higher on the required post-tests. Participants are to send the required documentation to educationworkshop@friends.edu with the subject line of the class with the specific CRN number and credit will be awarded. We will accept documentation of completion five (5) years prior to this term for participants to receive credit for LETRS.

For course information, contact Jaime at jaime_alford@friends.edu.

LETRS Manual, Elementary Units 1-4 CRN: 30212

LETRS Manual, Elementary Units 5-8 CRN: 30213

LETRS Manual, Administrators CRN: 30214

LETRS Manual, Early Childhood CRN: 30215

June 02, 2025 - July 26, 2025 Enrollment Ends: 07/26/2025

3 credits Tuition: \$210 All Grade Levels

The Kansas Department of Education licensure team coordinated with Lexia to receive access to completer data, and the data will be used to add Seals of Literacy to licenses. No supporting information is needed from individual completers nor districts for Seals of Literacy to be added. These graduate hours are for renewing license or payscale movement, all in accordance with your individual district requirements for graduate classes. For more information about the seal of literacy please visit: ksde.gov.

2 credits

Tuition: \$330

Instructor Fee: N/A



Explore the World with Bookbag Tours

Friends University has teamed up with Bookbag tours to offer optional graduate credit for attendance and completion of a global Bookbag tour this summer! First you go to the Bookbag Tours website and explore and decide on your travel experience. On that site you can sign up for optional one credit hour of graduate credit from Friends University! Then we will take it from there! This optional graduate credit applies to many of their trips this summer, you just choose one, and then select the optional graduate credit as an add on! Check it out at: bookbagtours.com

Bookbag Tours offers immersive travel experiences to provide educators unique, hands-on professional development opportunities in international settings. These trips are designed to empower educators by providing direct engagement with local educators, exploration of diverse educational systems, and practical insights to enrich their teaching methodologies. Through school visits, cultural exchanges, explorations of historical sites, and collaborative learning activities, participants will gain a deeper understanding of global education trends, promoting innovation and cultural awareness within their classroom. The aim of Bookbag Tours is to inspire and equip educators with new strategies and ideas to enhance global perspectives and foster dynamic learning environments.

Visit bookbagtours.com for more information!



Summer 2025 Workshops

Teach Like a Champion

CRN: 30223

Instructor: Jaime Alford Grade Levels: ALL

Delivery: Online

Meeting Dates: 05/19/2025-06/06/2025

Enrollment Ends: 05/17/2025

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion

by Doug Lemov ISBN 978-0-470-55047-2



Oh, Sheet! Unleash the Power of Google Sheets

CRN: 30177 2 credits

Instructor: Rachel Nally

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 05/27/2025-06/23/2025

Enrollment Ends: 05/25/2025

Learn how to navigate Google Sheets, how to manipulate data, and ideas for using Google Sheets in your content area. Participants will learn the necessary skills to create spreadsheets that include titles, columns, rows, simple formulas and other basics as well as tips and tricks to save time. Sheets can be used in a variety of ways in the classroom from data analysis to interactive student projects! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel_nally@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 3, 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Students will be required to have a Google Account for this workshop. Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Book Study: Tiny Habits: The Small Changes that Change Everything

CRN: 30141

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

2 credits

Meeting Dates: 06/01/2025-06/28/2025

Enrollment Ends: 05/30/2025

Are you looking to make small, positive changes in your teaching and personal life? Are you interested in helping students make small changes? Habit expert BJ Fogg from Stanford University shares methods to build and create positive habits one small step at a time. Fogg says, "This proven, step-by-step guide will help you design habits and make them stick through positive emotion and celebrating small successes. Whether you want to lose weight, de-stress, sleep better, or be more productive each day, Tiny Habits makes it easy to achieve - by starting small." Join this book study if you want to implement small habits to change your life significantly. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 2, 3, 5, 7

KEPPS Standards: 2, 9, 10

Book: Tiny Habits: The Small Changes that Change Everything by BJ Fogg ISBN 10: 0358362776

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Earth Partnership for Schools Summer Institute

CRN: 30205 3 credits

Instructor: Brad Guhr

Tuition: \$255 Grade Levels: K-12 Delivery: On-Ground Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/06/2025

8:00 am-5:00 pm

Enrollment Ends: 06/02/2025

The goals of the EPS workshop are to instruct teachers in the knowledge of how to implement a native plant outdoor classroom from conception to completion and, then, utilize and monitor the resource. This can be anything from a small prairie pocket garden to a larger scale prairie restoration. These goals will be accomplished by engaging teachers in activities that will instruct them in the background knowledge of prairies and their environment, common sense landscaping principles, basic restoration ecology, planning student activities around Kansas' curriculum standards, and the different resources available for ecological restorations. By achieving these goals, teachers will be empowered with teaching methods and a curriculum to engage their students in handson, outdoor education that stimulates multiple intelligences and extends student learning. You must fill out the application packet (http://dyckarboretum. org/earth-partnership-for-schools/) for the workshop once enrolled through Friends. All participants will need to bring sun block and bug repellant, rainy weather gear, a backpack or book bag, writing utensils, notepad, a copy of Richard Louv's Last Child in the Woods, a laptop or tablet/iPad for accessing the electronic curriculum, and wear comfortable clothing for outdoor and indoor activities (e.g. long pants, longsleeved shirt, hat, sturdy shoes or boots). Optional items to bring include a compass, binoculars, camera, a copy of your school's mission statement to reference during the week's planning sessions, and a map/aerial photograph of our school grounds. This workshop will meet at Dyck Arboretum of the Plains, 177 W. Hickory, Hesston, KS 67062.

For course information, contact Brad at brad.guhr@hesston.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Book: Richard Louv's Last Child in the Woods, ISBN-13: 978-1565126053.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Exploring AI Websites and Apps: Making Teaching Practice Easier with AI!

CRN: 30201 1 credit

Instructor: Dr. Pamela Martin

Grade Levels: ALL Tuition: \$180 **Delivery: Online** Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/13/2025

Enrollment Ends: 05/31/2025

Exploring Al Websites and Apps: Making Teaching Practice Easier with AI! is a dynamic and hands-on course designed for educators who are eager to harness the power of artificial intelligence to enhance their teaching methods. In this course, participants will explore a wide range of Al-driven websites and apps that can streamline lesson planning, support personalized learning, and improve classroom engagement.

Through interactive lessons, educators will discover how Al tools can assist with grading, create engaging content, provide real-time feedback, and even assist with administrative tasks. With a focus on practical application, this course empowers teachers to seamlessly integrate AI technologies into their day-today practice, making teaching more efficient, creative, and impactful.

Whether you're looking to save time, boost student learning outcomes, or enhance classroom productivity, this course will provide you with the skills and confidence to navigate the exciting world of AI in education. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 2, 3, 4 KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A Prerequisites: N/A

One Word - Focusing Yourself and Your Students

CRN: 30217 1 credit

Instructor: Scott May Grade Levels: ALL

Tuition: \$180

Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/13/2025

Enrollment Ends: 05/31/2025

Workshop Cancelled Each year resolutions are rarely kept and goals are usually a passing though. "One Word" is simple, direct, and will help you give yourself, your students, and even your building direction. By choosing and focusing on one single word you will find purpose and meaning throughout the year. This course will guide you in choosing the "one word" that fits you and your students. In addition we will explore fun activities and models that you can incorporate into your classroom and building to keep students and staff striving to be the best self they can be. Regardless if you are 5 years old or 105 years old, these concepts will help you continue to choose the words that will change your life. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Scott at scott_may@friends.edu.

Learning Forward Standards: 1, 2, 3 KEPPS Standards: 3, 5, 10 Book: One Word that will Change Your Life by Jon Gordon, Dan Britton, and Jimmy Page. ISBN 978-1-118-80942-6 Expanded Edition

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Your Students, My Students, Our Students -Rethinking Equitable & Inclusive Classrooms

CRN: 30218 1 credit

Instructor: Scott May Grade Levels: ALL Delivery: Online

Tuition: \$180 Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/13/2025

Enrollment Ends: 05/31/2025

Workshop Cancelled Who doesn't want to be included? This course takes a deeper dive into the concepts of "Your Students, My Students, Our Students - Rethinking Equitable and Inclusive Classrooms." As educators we take pride in setting structures and processes that allow all students to be successful. This class will allow you to learn information and concepts so that you can collaborate and create an action plan to ensure inclusive practices. In this class you will be encouraged to think outside the box and allow you to examine the "what ifs" of special education and inclusive practices. There are 5 essential concepts that will allow you to realize authentic and equitable inclusion and make a plan to pursue change! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Scott at scott_may@friends.edu.

Learning Forward Standards: 1, 3, 5, 6
KEPPS Standards: 2, 7, 8, 10
Book: Your Students, My Students, Our Students Rethinking Equitable and Inclusive Classrooms
by Lee Ann Jung, Nancy Frey, Douglas Fisher, and
Julie Kroener. ISBN# 978-1-41166-2809-05

Book Study: How to Hold a Cockroach

CRN: 30208 1 credit

Instructors: Laura Swalley & Robert Swalley

Grade Levels: ALL Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/14/2025

Enrollment Ends: 05/31/2025

Workshop Cancelled This workshop delves into seeing behavior and the world through a different lens! We will look at why we hold the beliefs and ideas that we do; about yourself, behavior, and the world! This workshop will be focused personal self-development that will translate to your classroom! Trauma is a prevalent thing in our classrooms today and when it is coming at us it can be scary and exhausting. We as adults often interpret things much differently than our students. This classroom comes with a book that can be used at any grade level! This course will help you build better relationships and understand both yourself and students better when dealing with difficult situations! We can't wait to read and work alongside with you!This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura swalley@friends.edu or Robert (Tyler) at robert_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: How to Hold a Cockroach by Matthew Maxwell

9781733353335 Materials Fee: N/A Supplies: N/A

Prerequisites: This workshop is designed for any

personnel that works in a school.

Dealing with Difficult People

CRN: 30129 1 credit

Instructor: Jaime Alford Grade Levels: ALL

Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/20/2025

Enrollment Ends: 05/31/2025

In today's stressful and fast paced culture, we are seeing more and more people who react under stress and with "short fuses" or who appear just plain DIFFICULT. This workshop is designed to give the classroom teacher, school administrator, school staff or school support staff tools to support and "deal with" difficult people in the educational setting. It may even help outside of school! We will address dealing with difficult parents in difficult situations, difficult teachers, and explore what great principals and teachers do differently that contribute to their success in the school setting. This workshop is based off information from the wonderful author and speaker, Todd Whitaker and his books, however the books are not required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to

class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime alford@friends.edu.

Learning Forward Standards: 9, 10

KEPPS Standards: 6

Book: Aspects from these books will be utilized but they are not required: Dealing with Difficult Parents

Todd Whitaker and Douglas J. Fiore

ISBN 1-930556-09-8

Dealing with Difficult Teachers Second Edition

Todd Whitaker ISBN1-930556-45-4

What Great Principals Do Differently Todd

Whitaker ISBN1-930556-47-0

What Great Teachers Do Differently Todd Whitaker

ISBN 1-930556-69-1

Book Study: Success in the SPED Classroom CRN: 30197 1 credit

Instructor: Sheryl Wiele Grade Levels: ALL

Tuition: \$180 Instructor Fee: N/A Delivery: Online

Meeting Dates: 06/02/2025-06/20/2025

Enrollment Ends: 05/31/2025

Workshop Cancelled Teachers with all experience levels can struggle with effectively managing a Special Education Classroom. This book study will provide ideas and guidance to become a more effective Special Education teacher. Using research based instructional strategies you will be better prepared to organize your classroom, execute lesson plans, write IEPs and develop communication strategies with students, families and co-workers. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Sheryl at sheryl_wiele@friends.edu.

Learning Forward Standards: 1, 2, 4, 6 KEPPS Standards: 2, 3, 4, 7, 8

Book: 10 Critical Components for Success in the Special Education Classroom (Marcia Rohrer, Nannette Samson) ISBN #978-1483339160

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Book Study: The Neurodiversity Edge

CRN: 30198 1 credit

Instructor: Sheryl Wiele Grade Levels: ALL

Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/20/2025

Enrollment Ends: 05/31/2025

Workshop Cancelled Written to bridge the gap between organizations and the neurodivergent population, this book can help educators better understand their student populations. Neurodivergence includes autism, ADHD, dyslexia, and other neurological differences. The Neurodiversity Edge (Maureen Dunne) includes real life scenarios and usable strategies to implement neuro-inclusion in society, especially the workforce. In this book study we will look at portions of this groundbreaking book that are applicable in the education system. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Sheryl at sheryl_wiele@friends.edu.

Learning Forward Standards: 3, 6

KEPPS Standards: 2, 5, 8, 9

Book: The Neurodiversity Edge: The Essential Guide to Embracing Autism, ADHD, Dyslexia, and Other Neurological Differences for Any Organization 1st Edition; ISBN #: 1394199287

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Energize your Content and Class: Creating Cross-curricular, Standards-based Lessons Celebrating Little-known **Holidays**

CRN: 30203 2 credits

Instructor: Dr. Pamela Martin

Tuition: \$330 Grade Levels: ALL Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/27/2025

Enrollment Ends: 05/31/2025

Energize your Content and Class: Creating Crosscurricular, Standards-based Lessons Celebrating Little-known Holidays is an engaging and creative course designed for educators looking to infuse their lessons with fresh ideas and celebrate unique, often overlooked holidays. In this course, participants will learn how to design cross-curricular, standards-based lessons that integrate these fun and lesser-known holidays into their classroom activities, sparking curiosity and enthusiasm among students.

Through hands-on projects and lesson planning sessions, educators will explore how to weave littleknown holidays into subjects like history, science, language arts, and the arts, while aligning with state and national standards. Whether it's celebrating National Bubble Wrap Appreciation Day, World Penguin Day, or International Talk Like a Pirate Day, this course will show you how to use these holidays as creative springboards to foster critical thinking, collaboration, and engagement in the classroom.

By the end of the course, educators will be equipped with a lesson for each month of the school year and resources to celebrate unique holidays in a way that supports diverse learning styles and makes content come alive. Energize your classroom and keep students excited with lessons that both celebrate the unexpected and enrich their learning experience!

This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 3, 5, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 10

Book: N/A

Book Study: Leaders Eat Last: Why Some Teams Pull Together & Others Don't

CRN: 30142 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

Imagine a world where almost everyone wakes up inspired to go to work, feels trusted and valued during the day, then returns home feeling fulfilled. This is not an idealized notion. Today, in many successful organizations, great leaders create environments where people naturally work together to do remarkable things. Join this book study to learn why true leaders "eat last" and the key components that set great leaders and teams apart from others. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 9, 10

Book: Leaders Eat Last: Why Some Teams Pull Together and Others Don't by Simon Sinek ISBN 10: 1591848016, ISBN 13: 978-1591848011

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours. Book Study: Be Where Your Feet Are

CRN: 30143 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

Balancing the many roles we have as educators can be challenging. In Be Where Your Feet Are, "Scott O'Neil, CEO of the Philadelphia 76ers and New Jersey Devils, offers his own story of grief and healing, and shares his most valuable lessons in what keeps him present, grounded and thriving as a father, husband, coach, mentor, and leader. Scott avails his network to share poignant life lessons from an array of people including professional athletes and sports executives, a worldfamous Movie Director, Saudi royalty; and his teenage daughters, among many others." Join this book study if you're looking for the courage and encouragement to be more present in the places that matter most. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 2, 9, 10

Book: Be Where Your Feet Are by Scott O'Neil

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours. Book Study: #Fruited

CRN: 30166 Instructor: Jennifer Mencl Grade Levels: K-12

Delivery: Online

2 credits

Tuition: \$330 Instructor Fee: N/A Book Study: Number Talks

CRN: 30167 Instructor: Jennifer Mencl

Grade Levels: K-8 Delivery: Online 2 credits

Tuition: \$330 Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

New to number talks? Want to get started and not sure how to? Join this book study as we dive into what number talks are and how to implement them into your classroom math routine. We will learn how to use number talks to strengthen student's conceptual understanding and flexibility with using whole numbers through strategies that will create a stronger foundation for more abstract math concepts later on. Ideal for teachers of grades K-5. This book study is appropriate for all levels of educators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 4, 5, 6, 8

Book: Number Talks: Whole Number Computation By: Sherry Parrish ISBN - 13:978-1-935099-65-9

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

#Fruited is a book study/Bible study specifically for teachers. As we dive into Galatians 5 and the Fruit of the Spirit, we learn practical ways to apply and display the Fruit of the Spirit and God's love in the classroom. This book study is appropriate for all levels of educators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 2, 7
KEPPS Standards: 1, 2, 3, 9, 10
Book: #fruited (Teacher Bible Studies) by Bonnie
Hunter and Bethany, ISBN-10: 1718772114.
ISBN-13: 978-1718772113, CreateSpace
Independent Publishing Platform (May 4, 2018)
(Can be bought on Amazon)

Book Study: Productive Math Struggle

CRN: 30168 2 credits

Instructor: Jennifer Mencl

Grade Levels: K-12 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

All students should have an opportunity to struggle in math in order to learn and grow. This book study, Productive Math Struggle: A 6-Point Action Plan for Fostering Perseverance, provides us as teachers the opportunity to value the struggle and provide good habits of productive struggle to build essential skills for learning and living. The author of the book guides teachers through six specific actions valuing, fostering, building, planning, supporting, and reflecting on struggle to create a game plan for overcoming obstacles in and out of the classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 7, 8 Book: Productive Math Struggle: A 6-Point Action Plan for Fostering Perseverance, 1st Edition, By: John J. SanGiovanni, Susie Katt, Kevin J.

Dykema; ISBN -13: 978-1544369464

Materials Fee: N/A Supplies: N/A Prerequisites: N/A Book Study: The Vocabulary Playbook: Learning Words that Matter Grades K-12

CRN: 30169 2 credits

Instructor: Jennifer Mencl Grade Levels: K-12

Grade Levels: K-12 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

The Vocabulary Playbook helps teachers strengthen their instruction and create a more effective routine through intentional vocabulary instruction. This book study is applicable to all content areas and all grade levels looking for ways to use practical vocabulary strategies and help build student academic success. Strategies taught and information learned is also applicable to teachers of ESOL students and Pre-K. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: The Vocabulary Playbook: Learning Words That Matter, K-12 1st Edition, 2023 by: Douglas Fisher and Nancy Frey ISBN-10: 1071894307;

ISBN-13: 978-1071894309

Google Slides with a Twist

CRN: 30178 Instructor: Rachel Nally

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

2 credits

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

Google Slides can be used in so many different ways than a traditional presentation program. This workshop will explore ways to use the program to create handouts/worksheets for your students, bulletin board letters, drag & drop activities, and interactive activities. These activities can be used at any level. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel nally@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 4, 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Critical Content & Processes in Elementary Mathematics

CRN: 30176 2 credits

Instructor: Kristen Mott & Dr. Laura Rowley

Grade Levels: K-6 Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-06/30/2025

Enrollment Ends: 05/31/2025

Participants will make connections with math teaching practices and the standards for mathematical practices, considering and analyzing K-6 student tasks to deepen understanding of targeted grade level standards. Participants will also apply understanding of weekly content by practicing solving tasks and problems related to standards. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Kristen at kristen_mott@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 4

Book: N/A Supplies: N/A Prerequisites: N/A Creating with Canva

CRN: 30149

Instructor: Summer Lunsway

Grade Levels: ALL
Delivery: Online

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Meeting Dates: 06/02/2025-07/03/2025

Enrollment Ends: 05/31/2025

Have you already harnessed the amazing power of Canva but want to know more? Canva for Education is a FREE tool for all educators and has so many amazing features that can transform any classroom instruction. If you'd like to learn how to utilize the amazing features in Canva, this course is for you! If you have never used Canva, this course is for you too! Canva is an easy-touse technology tool but can be very powerful in any classroom. In this course, we will cover ways Canva can help you find and create your own classroom materials. This course will help you discover new ways to incorporate Canva into student work including how to share and assign work with students and how it can help personalize and differentiate learning. We will also learn the newest features of Canva including Magic (AI) features that you can use to further enhance the integration of Canva into your work each day. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 2, 3, 8

Book: N/A Materials Fee: N/A Supplies: N/A Prerequisites: N/A Engaging Students in the Classroom

CRN: 30161 1 credit

Instructors: Crystal May & Raelynn Pfaff

1 credit

Tuition: \$180

Instructor Fee: N/A

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-07/03/2025

Enrollment Ends: 05/31/2025

Workshop Cancelled Student engagement can be a struggle in every classroom. Would you like to hook your students' interest and keep it? This class will explore and evaluate simple, yet engaging strategies, such as Growth Mindset and Claim, Evidence, Reasoning, which can be implemented at every grade level. Participants will create lessons that integrate subjects and pique students' interests, while also embedding the Common Core Math, ELA, and Science Practices. Use these strategies immediately in the classroom to encourage active student learning that will foster a deeper understanding across many disciplines. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 2, 3, 4, 5, 7, 8, 9

Book: N/A

Building Thinking Classrooms in Mathematics

CRN: 30162 2 credits

Instructors: Crystal May & Angela Knapp

Grade Levels: 2-12 Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/02/2025-07/03/2025

Enrollment Ends: 05/31/2025

As teachers of mathematics we hope to bring a love of the subject and deep understanding of concepts to our students. However, we are often met with blank stares, complacent mimicry or even requests to just tell them how to do it. This workshop will assist in putting the thinking and ownership back on the students as capable mathematicians. The 14 practices, backed by years of research, outlined in the book Building Thinking Classroooms by Peter Liljedahl can complement any curricular resource adopted by districts to be used in the classroom. We will study each of the 14 practices, create a plan for implementation of a few and then enact the plan. You will have your students thinking more, making connections and solidifying understanding of concepts. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 5, 6, 7 KEPPS Standards: 3, 4, 5, 6, 7, 8, 9

Book: Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing

Learning. ISBN 10#: 1544374836

ISBN 13#: 978-1544374833

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Learning How to Learn

CRN: 30194 1 credit

Instructor: Linda F. Rhone, Ph.D., Ed.D.

Grade Levels: K-5 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/03/2025-06/17/2025

Enrollment Ends: 06/01/2025

In order to enhance student learning, participants in this workshop will collect and reflect upon data (Standard 4; Learning Forward Standards for Professional Learning), in order to design relevant and rigorous learning experiences (Standard 1; KEPPS), for all students, in an educational environment that promotes self-motivation and positive social interactions (Standard 3; KEPPS). Participants will engage in research for the benefit of positive longterm change in the academic setting (Standard 6; Learning Forward Standards for Professional Learning). The focus of the workshop will be on understanding the two mindsets (i.e., the growth mindset and the fixed mindset), and how each type helps or hinders the learning process for students. The goal of the workshop is to not only understand your personal mindset, on a deeper level, but to determine the mindset of each of the learners in your care, so that you can begin designing learning experiences to transition those with a "fixed mindset" to that of a "growth mindset" so that continuous improvement evolves, through a collective learning environment effort, where both personal and shared goals align for the sake of the whole (Standard 1; Learning Forward Standards for Professional Learning). This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Dr. Rhone at linda_rhone@friends.edu.

Learning Forward Standards: 4, 6

KEPPS Standards: 1, 3

Book: N/A

KAEA Summer 2025 Professional Development Camp

CRN: 30137 1 credit

Instructor: Natalie Brown

Grade Levels: ALL Tuition: \$85
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/03/2025-06/04/2025

(9:00 am-4:30 pm)

Enrollment Ends: 06/13/2025

Come join Kansas Art Education Association members from across the state in an intensive hands-on experience featuring the following session options:

A 2 Day intensive ceramics workshop by Bambi Freeman including an envelope vessel, under glaze, and sgraffito techniques.

A 2 Day metalsmithing technique workshop by Jennifer Christiansen including, sawing, polishing, and cold connections in copper and nickel silver.

Two different fiber options by Natalie Spangenberg- the 1st Day shibori scarves and 2nd Day Procion reduction prints.

Two papercraft workshops by Pamela Williamsthe 1st Day a papermaking session and 2nd Day bookbinding techniques.

A single day offering by Lynn Felts of Plein Aire pastels at the Kansas Wetlands Education Center.

Participants will be asked to develop a lesson inspired by techniques learned during their workshop sessions for continuing education credit.

You must be a current KAEA member and registered for BOTH days of summer camp to receive credit.

This workshop is for continuing education credit for attendees at the Kansas Art Education Association professional development summer camp. It is open to all KAEA members. For membership assistance contact membership@kaea.com.

Students must be registered for KAEA summer camp have paid all applicable fees (\$100 separate registration) in addition to tuition through Friends University. See workshop descriptions listed with presenter section below. Additional material fees may apply depending on individual sessions selected.

Interested individuals may contact the KAEA secretary and summer camp chair, Shannon Wedel, for help with enrollment- at secretary@kaea.com or go to the conference website at www.kaeasummercamp. blogspot.com

Learning Forward Standards: 5

KEPPS Standards: 7

Book: N/A

Materials Fee: KAEA Summer camp registration fee of \$100 and specific workshop fees, if applicable. Supplies: Please see summer camp website for session

specific instructor suggested materials before attending.

Prerequisites: None except current membership and separate registration for both days of KAEA Summer Camp.

Powerful Strategies to Build Memory

2 credits CRN: 30139 Instructor: Joey Buresh

Grade Levels: ALL Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/03/2025-07/08/2025

Enrollment Ends: 06/01/2025

What do you know about the brain and how students often fool themselves into thinking they are learning? Are you interested in learning remedies for procrastination, the power of lesson plans and how to ensure your students remain engaged in your content? If so, this workshop is for you! You will learn how to help your students remember information long-term and how to teach inclusively in a diverse classroom where students have a wide range of abilities. This class will boost your teaching practices using researchbased tools to help your students get the most out of learning. Every educator, no matter how long you've been teaching, will gain a better understanding of how the brain functions and acquire specific strategies that should be used while teaching. In this workshop, we will utilize the book: Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey buresh@friends.edu.

Learning Forward Standards: 1, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 6, 7, 8, 9

Book: Uncommon Sense Teaching: Practical Insights in Brain Science to Help Students Learn by Barbara Oakley, PhD; Beth Rogowsky, EdD; Terrence J Sejnowski, PhD. Copyright 2021.

ISBN # 9780593329733

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Mastering Neuroscience (Previously titled: Strategic Behavioral Changes Through Relational Neuroscience)

CRN: 30200 2 credits

Instructor: Joey Buresh Grade Levels: ALL Delivery: Online

Tuition: \$330 Instructor Fee: N/A

Meeting Dates: 06/03/2025-07/15/2025

Enrollment Ends: 06/01/2025

Workshop Cancelled Do you know the latest research behind the power of relational and responsive discipline and how to restructure your classroom environment to effectively meet the needs of your most challenging students? Are you interested in learning more about the critical work of educational neuroscience and how these relationships can be leveraged to enable the child to feel safe and become socially and cognitively available to learn? If so, this workshop is for you! In this book study, we will investigate and learn to apply the latest research and practical implementation of strategies that best serve the children in our classrooms. You will boost student learning with brain-aligned strategies (sensory, connection, cortical), regulation cards, information on touch points, focused attention practices, and brain behavior charts. Learn about effectively using neuroscience research to help your students within a co-regulation model with resources and strategies you can begin to implement right away. In this workshop we will utilize the book: Connections Over Compliance; Rewiring Our Perceptions of Discipline by Lori L. Desautels, PhD. Copyright 2020. ISBN # 2020942539. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@ friends.edu.

For course information, contact Joey at joey buresh@friends.edu.

Learning Forward Standards: 1, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 6, 7, 8, 9

Book: Connections Over Compliance; Rewiring Our Perceptions of Discipline by Lori L. Desautels, PhD. Copyright 2020. ISBN # 2020942539

Materials Fee: N/A Supplies: N/A

Prerequisites: N/A

Can You Escape? Digital Escape Rooms for All Grades & Contents

CRN: 30196 1 credit

Instructor: Rebecca Richmeier

Grade Levels: ALL Tuition: \$85 Delivery: On-Ground Instructor Fee: N/A

Meeting Dates: 06/04/2025, 06/11/2025, 06/18/2025, and 06/25/2025 (3:00 pm-6:00 pm)

Enrollment Ends: 06/04/2025

Workshop Cancelled This workshop is for USD 293 teachers only. Create an engaging learning experience in any grade or content through digital escape rooms! This workshop will address instructional strategies that increase student engagement through the Incorporation of escape rooms, encourage positive social interactions, and promote collaborative learning! Participants will read instructor-provided resources and participate in meaningful discussions about their current teaching practices, learn methods to create digital escape rooms, and leave this workshop with at least one digital escape room created and ready to immediately implement in your classroom.

This workshop is for all teachers—any content or grade level. Don't miss this opportunity to discuss and collaborate with peers, investigate instructional strategies that will increase student engagement, and develop an escape room you can immediately apply in your classroom.

This workshop will be offered in four sessions on the following dates: June 4, June 11, June 18, and June 25, 2025 from 3:00-6:00 pm. Classes will take place at Quinter Junior Senior High School; 600 Long Street, Quinter KS.

The instructor will provide all reading materials necessary for the class. Bring your own laptop.

For course information, contact Rebecca at rebecca_richmeier@friends.edu.

Learning Forward Standards: 1 KEPPS Standards: 3, 8

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Only available for USD 293 Staff

The Write Way

CRN: 30148 1 credit

Instructor: Michelle Farag

Grade Levels: K-8 Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/09/2025-06/20/2025

Enrollment Ends: 06/07/2025

Do you find teaching writing challenging? Are you frustrated with figuring out lessons to teach, how to give feedback, and meeting the standards? Then this workshop is for you! The Write Way is a workshop designed to help teachers build confidence in their writing instruction. In this course, we explore the essentials a skilled writer needs for opinion writing and strategies to help all students find success in the writing classroom. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Michelle at michelle_farag@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 4, 8

Book: Students are not required to bring any materials to class. Instructor will use Writing Strategies Book by Jennifer Seravello, The Writing Revolution by Judith Hochman and Natalie Wexler, The Common Core Writing Book by Gretchen Owocki, and The Writing Thief by Ruth Culham.

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Teach Like a Champion

CRN: 30130 Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/09/2025-06/27/2025

Enrollment Ends: 06/07/2025

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion

by Doug Lemov ISBN 978-0-470-55047-2 Materials Fee: N/A

Supplies: N/A Prerequisites: N/A

Student-Centered Printables Using PowerPoint

CRN: 30179 2 credits

Instructor: Rachel Nally Grade Levels: ALL

2 credits

Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/09/2025-07/07/2025

Enrollment Ends: 06/07/2025

Envious of those fancy pay-for-use worksheet designs found online? Looking for additional strategies in your own worksheet designs that will focus student attention on important details? Worksheets are only effective if the design and purpose is clear and engaging. The benefits of providing well-designed and professional worksheets are evident when it comes to student success and achievement. This workshop will allow participants to build skills on worksheet designs, including how to download backgrounds, borders, fonts, clipart, etc., that can be utilized in classroom practices. Teachers will gain strategies on highlighting points of interest that are well-illustrated, thus maintaining a student's course of study. Development of a well-designed worksheet supports student learning, so let's get busy! We will not create actual PowerPoints in this course, but focus on worksheet designs that support student success. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Rachel at rachel nally@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 3, 9, 10

Book: N/A

Book Study: Teacher Training with Jesus: 10 Lessons from the Master

CRN: 30150 2 credits

Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/09/2025-07/18/2025

Enrollment Ends: 06/07/2025

What makes a great teacher? What kind of difference will you make? What habits, attitudes or techniques can we (as Christians) learn from the greatest teacher in history? This book study will walk us through ten powerful lessons that will help us grow as educators, examining our practices and beliefs through the model of Jesus' teaching and acts. This book study will include ongoing, collaborative discussions. Highlights from each of the ten lessons (chapters) will be shared by the instructor. All students will also complete reflection activities for each lesson (chapter) and a culminating project to truly examine the impact you wish to make as an educator. This book study is designed for anyone who teaches - that can be as a parent, classroom teacher, church group leader, Sunday school teacher, higher level educator or more. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 2, 5

KEPPS Standards: 7

Book: Teacher Training with Jesus: 10 Lessons from the Master; by Susan O'Carroll Drake,

ISBN # 978-0817015503

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Digital Choice Boards & Learning Menus

CRN: 30180 2 credits

Instructor: Raelynn Pfaff

Grade Levels: 2-12 Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/10/2025-06/30/2025

Enrollment Ends: 06/08/2025

Digital Choice Boards and Learning Menus are the perfect way to maximize your digital learning environment to engage and reach all learners. These technology based activities can be used in any subject to manage a single lesson to more long-term projects that focus on standards based skills and strategies. Using Digital Choice Boards and Learning Menus in your classroom can increase student ownership by allowing student choice and incorporating multiple intelligences and learning styles. They can also be adapted for individualized education plans and provide differentiated learning. This workshop will focus on how to use Google Slides to develop interactive digital learning activities that you will be able to use in your classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

 $Learning\ Forward\ Standards:\ 1,\ 3,\ 4,\ 5,\ 6,\ 7$

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A

Love and Logic... Does it STILL work?

2 credits CRN: 30131

Instructor: Jaime Alford Grade Levels: ALL

Tuition: \$330 Instructor Fee: N/A Delivery: Online

Meeting Dates: 06/11/2025-06/30/2025

Enrollment Ends: 06/09/2025

"Today's" students are more difficult to manage. That's at least what teachers are lamenting across the nation. What can be done? What can teacher's do to gain back control of the classroom in order to facilitate learning more effectively? LOVE and LOGIC still works! Get back into or refresh your memory of an "older" resource and philosophy of classroom and student management that STILL works! Learn the difference between discipline and management and how to have both in a classroom environment of inclusion, respect and engagement. You won't regret taking this workshop! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 1, 2, 3

Book: This work shop will utilize aspects of the Love and Logic books, but none are required.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

The Resilient Classroom

CRN: 30209 1 credit

Instructors: Laura Swalley & Robert Swalley

Grade Levels: ALL Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/16/2025-06/27/2025

Enrollment Ends: 06/14/2025

Are you seeing students who struggle and cannot cope with a regular classroom environment? How can we modify our current classroom make up for both the resilient student and the student who struggles with some of the most basic of classroom tasks? Do you suspect that the student who struggles is capable of succeeding but cannot get through a normal class period or seem to retain information? In this course we will go over how to help our students build resilience as well as how to build a classroom to help those students become more resilient. Resilience is the ability to be knocked down by the hardships of life and come back at least as strong as before. Being able to change course, emotionally heal, and continue moving towards your goal. In this course we will dive into ideas and concepts of grit, resiliency, growth mindset, and the neuroscience of learning to help transform your outlook on working with students from hard places and building resilient learners. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu or Robert (Tyler) at robert_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: This workshop is designed for any

personnel that works in a school.

5 Practices for Productive Math Discourse

CRN: 30163 2 credits
Instructor: Crystal May

Grade Levels: 2-12 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/16/2025-07/13/2025

Enrollment Ends: 06/14/2025

Does this scenario sound familiar? Attempting to increase engagement and encourage students to learn from one another the teacher poses a question or problem and asks the students to talk in groups about a solution. One group is wildly successful with everyone taking an active role in the discussion. One group does not even start. One group talks about everything but math. One group has only one person doing all the work. When students are then asked to share strategies, it feels less connected than intended. Using the book 5 Practices for Orchestrating Productive Mathematics Discussions, this course is going to directly address the delicate act of intentionally implementing productive discourse in the math classroom at all grade levels. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 5, 6, 7 KEPPS Standards: 2, 3, 4, 5, 6, 7, 8, 9 Book: 5 Practices of Orchestrating Productive Mathematics Discussions (2nd Edition) ISBN 10: 1680540165 / ISBN 13: 978-1680540161

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Transforming Teaching with MagicSchool AI

CRN: 30151 2 credits

Instructor: Summer Lunsway

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/16/2025-07/18/2025

Enrollment Ends: 06/14/2025

Are you not sure what all this AI stuff is about? This course will introduce teachers to a powerful (and free!) tool - MagicSchool AI. In this course, teachers will explore how to leverage tools within MagicSchool AI to transform their teaching. Do you want to create engaging, personalized learning materials, automate administrative tasks, and boost classroom efficiency? This is the course for you! By using relevant tasks, lessons and processes, this course will allow educators to integrate MagicSchoolAI into their current workflow helping them save time and elevate their lessons. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 3, 5 KEPPS Standards: 2, 8, 9

Book: N/A

Book Study: The Reason I Jump

CRN: 30199 Instructor: Sheryl Wiele Grade Levels: ALL

Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/23/2025-07/04/2025

Enrollment Ends: 06/21/2025

Workshop Cancelled This eye opening and intimate account of a boy's life with autism offers readers a glimpse into the autistic mind. Often, special education professional development lacks student voice and focuses on things that our students cannot accomplish. The Reason I Jump will lead to appreciation and better understanding of neurodivergent students and what they CAN do. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Sheryl at sheryl wiele@friends.edu.

Learning Forward Standards: 1 KEPPS Standards: 2, 3, 4

Book: The Reason I Jump: The Inner Voice of a Thirteen Year Old Boy with Autism (Naoki Higashida) ISBN #9780812985153

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Make Magic with Canva

CRN: 30152 Instructor: Summer Lunsway

Grade Levels: ALL

Delivery: Online

1 credit

Instructor Fee: N/A

1 credit

Tuition: \$180

Meeting Dates: 06/23/2025-07/11/2025

Enrollment Ends: 06/21/2025

Do you already use Canva but realize there are so many templates, tools, and tricks that you haven't learned yet? If so, this is the course for you. Learn all about how to do more and "Make Magic" with Canva. We will dive into the tools and features in Canva that go beyond just making a presentation or flyer. We will learn how to create powerful collaborative learning experiences and make your planning & preparation more efficient with Canva. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer lunsway@friends.edu.

Learning Forward Standards: 5

KEPPS Standards: 7

Book: N/A

Creating with Canva

CRN: 30153 Instructor: Summer Lunsway

Grade Levels: ALL Delivery: Online

Meeting Dates: 06/23/2025-07/25/2025

Enrollment Ends: 06/21/2025

Have you already harnessed the amazing power of Canva but want to know more? Canva for Education is a FREE tool for all educators and has so many amazing features that can transform any classroom instruction. If you'd like to learn how to utilize the amazing features in Canva, this course is for you! If you have never used Canva, this course is for you too! Canva is an easy-touse technology tool but can be very powerful in any classroom. In this course, we will cover ways Canva can help you find and create your own classroom materials. This course will help you discover new ways to incorporate Canva into student work including how to share and assign work with students and how it can help personalize and differentiate learning. We will also learn the newest features of Canva including Magic (AI) features that you can use to further enhance the integration of Canva into your work each day. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Summer at summer_lunsway@friends.edu.

Learning Forward Standards: 5, 7 KEPPS Standards: 2, 3, 8

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Positive Relationships = Positive Attention

CRN: 30210 1 credit

Instructor: Laura (Jessica) Swalley

1 credit

Tuition: \$180

Instructor Fee: N/A

Grade Levels: K-8 Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/30/2025-07/12/2025

Enrollment Ends: 06/28/2025

Continued negative and interfering behavior by a student can create confusion and lack of confidence for an educator, no matter how many years of accrued classroom experience. Encouraging news is that research supports the fact that the relationship a teacher builds with a student has a powerful and positive impact. "It is teachers who have created positive teacher student relationships that are more likely to have the above average effects on student achievement." John Hattie (2009). Join us as we come together with a mind shift, an attitude of deep understanding, and an intrinsic desire to connect with students in a meaningful way. Educators will be exposed to step by step techniques that build solid foundations and affirming relationships with students. Develop practices that support positive interventions, potential influence, and greater trust with students. Learn how to become proactive with challenging situations. Imagine the change you can see in yourself and in your classroom! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jessica at laura_swalley@friends.edu.

Learning Forward Standards: 3, 5

KEPPS Standards: 2, 3

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: This workshop is for any elementary and

middle school personnel.

Energize your Content and Class: Creating Cross-curricular, Standards-based Lessons Celebrating Little-known **Holidays**

CRN: 30204 2 credits

Instructor: Dr. Pamela Martin

Tuition: \$330 Grade Levels: ALL Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/29/2025-07/25/2025

Enrollment Ends: 06/27/2025

Energize your Content and Class: Creating Crosscurricular, Standards-based Lessons Celebrating Little-known Holidays is an engaging and creative course designed for educators looking to infuse their lessons with fresh ideas and celebrate unique, often overlooked holidays. In this course, participants will learn how to design cross-curricular, standards-based lessons that integrate these fun and lesser-known holidays into their classroom activities, sparking curiosity and enthusiasm among students.

Through hands-on projects and lesson planning sessions, educators will explore how to weave littleknown holidays into subjects like history, science, language arts, and the arts, while aligning with state and national standards. Whether it's celebrating National Bubble Wrap Appreciation Day, World Penguin Day, or International Talk Like a Pirate Day, this course will show you how to use these holidays as creative springboards to foster critical thinking, collaboration, and engagement in the classroom.

By the end of the course, educators will be equipped with a lesson for each month of the school year and resources to celebrate unique holidays in a way that supports diverse learning styles and makes content come alive. Energize your classroom and keep students excited with lessons that both celebrate the unexpected and enrich their learning experience!

This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@ friends edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 3, 5, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 10

Book: N/A

Building Your Resource Toolkit: A Collaborative Review for Educators

CRN: 30164 1 credit

Instructor: Crystal May

Grade Levels: 2-12 Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/30/2025-07/25/2025

Enrollment Ends: 06/28/2025

In today's dynamic educational landscape, staying current requires access to a wealth of reliable resources. Join us for a hands-on workshop where we'll collaboratively review and share valuable articles, podcasts, books, and websites that are sure to impact your practice. This session will provide practical strategies for evaluating resources, identifying key takeaways, and integrating them into your classroom practice. Leave with a curated list of resources and a network of educators committed to continuous learning. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu.

Learning Forward Standards: 1, 3, 6, 7 KEPPS Standards: 2, 3, 4, 5, 6, 8, 9, 10 Book: Educational books will be reviewed and purchase for further reading will be up to the individual

participant. It is not required for workshop participation.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Socialize Your Students

CRN: 30165 2 credits

Instructors: Crystal May & Raelynn Pfaff

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 06/30/2025-07/26/2025

Enrollment Ends: 06/28/2025

Humans are social beings who long for interaction. This is evident in the halls and classrooms all across the country. Rather than trying to fight it, let's learn how to harness it to enhance student learning. Social interaction aids in processing thoughts and concepts, organizing ideas, reasoning and filling in missing knowledge. In this workshop you will learn instructional strategies that you can immediately implement to build a more collaborative learning environment. We will spend a day engaging in activities that can be replicated in your classrooms. You will then have time to reflect on your experience and curate your own resource library. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Crystal at crystal_may@friends.edu or Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 3, 5, 6

KEPPS Standards: 3, 7, 8, 9

Book: N/A

Building Executive Functioning Skills

2 credits CRN: 30140 Instructor: Joey Buresh

Grade Levels: ALL Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/01/2025-07/22/2025

Enrollment Ends: 06/30/2025

What is executive functioning and how can mastery of these specific skills help a student? Executive functions can be interrelated and include abilities such as task initiation, planning, focus, organization, impulse control, self-regulation, and time management. While some individuals may easily and quickly master these functions, students with deficits in these areas experience great difficulty in starting or completing academic tasks. This workshop will explore components of executive functioning and explain how they impact students in the classroom. Participants will gain practical brain-based strategies to increase executive functioning for all students. Attendees will analyze how cognitive assets, metacognition, working memory and selective attention play a key role in learning. Transform your classroom into a high achieving environment where students are responsible for their learning and actions. This course will result in less frustration for you and boost student learning power at the same time. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Joey at joey_buresh@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 6

KEPPS Standards: 1, 2, 3, 5, 6, 7, 8

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Book Study: Choral Counting & Counting Collections - Transforming the Pre K-5 Math Classroom

CRN: 30171 Instructor: Jennifer Mencl

Grade Levels: PreK-5 Delivery: Online

Tuition: \$330 Instructor Fee: N/A

2 credits

Meeting Dates: 07/01/2025-07/28/2025

Enrollment Ends: 06/29/2025

Choral Counting and Counting Collections: Transforming the Pre-K – 5 Math Classroom book study focuses on facilitating open-ended counting activities to deepen children's number sense, engaging with families to build on students' mathematical thinking, and facilitate collaborative activities with multiple ways to be successful. The structure of this book helps to provide sequencing to build mathematical ideas across the year, building on number sense, place value understanding, creating organizational systems to increase efficiency for larger quantities, and eventually counting that leads to productive mathematical learning and problem solving. This book study is appropriate and geared toward Pre K-5th grade, but could be applicable in math intervention or special education grades 6th-7th. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer mencl@friends.edu.

Learning Forward Standards: 1, 3, 4, 5, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8 Book: Choral Counting & Counting Collections: Transforming the PreK-5 Math Classroom By: Megan L Franke, Elham Kazemi, and Angela Chan Turrou; Publisher: Routledge; 1st edition (August 23, 2018), ISBN-10: 1625311095. ISBN-13: 978-1625311092

Book Study: Math Fact Fluency

CRN: 30172 2 credits

Instructor: Jennifer Mencl

Grade Levels: K-5 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/01/2025-07/28/2025

Enrollment Ends: 06/29/2025

Need some new research-based approaches to teaching math fact fluency? Join this book study to strengthen your math fact fluency routine and finish with ready to go strategies and direction for your classroom and teaching. Through-out this book study we will focus on research-based fundamentals of fact fluency, strategies to help conceptual understanding, games to support new learning, and easy assessment tools to use in the classroom, small groups, and even in tier 2 and tier 3 instruction. This book study is ideal for grades 1-5, but could be adapted to kindergarten, math intervention, and older grades for students who struggle with basic math fact understanding. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 3, 4, 6, 7
KEPPS Standards: 1, 4, 6, 7, 8
Book: Math Fact Fluency: 60+ Games and Assessment
Tools to Support Learning and Retention
By: Jennifer Bay – Williams and Gina Kling
ISBN # - 978-1-4166-2699-2

Materials Fee: N/A Supplies: N/A Prerequisites: N/A Book Study: Pray Teach Repeat

CRN: 30173 2 credits

Instructor: Jennifer Mencl Grade Levels: ALL

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/01/2025-07/28/2025

Enrollment Ends: 06/29/2025

Pray Teach Repeat is a book study/Bible study designed specifically for teachers. This study takes us through the book of Colossians as we look at Paul's example of a prayerful life, his gratitude in all situations, and how he continued to teach even in difficult circumstances. As we read through this study, we'll connect these same concepts to our daily lives of leading a prayerful life, having gratitude in all situations, and continuing to teach even in difficult circumstances. This book study is appropriate for all levels of educators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 2, 7 KEPPS Standards: 1, 2, 3, 9, 10 Book: Pray, Teach, Repeat: Teacher Bible Study on Colossians (Teacher Bible Studies) By: Bonnie

Hunter Marlowe ISBN-13: 979-8326601209 Publisher: Independently published (May 25,

2024) (can be bought on Amazon)

Book Study: The Ramped-Up Read Aloud

CRN: 30174 2 credits Instructor: Jennifer Mencl

Grade Levels: PreK-3 Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/01/2025-07/28/2025

Enrollment Ends: 06/29/2025

Looking to ramp up your classroom read alouds for literacy development while still sparking interest and joy? The Ramped-Up Read Aloud book study will help teachers develop strong picture book conversations, create a classroom culture around a love of reading, build foundational reading skills, expand vocabulary, support beginning writers, strengthen comprehension, and promote reading interest through fiction and non-fiction picture books. This book study provides 101 picture book conversations to get you started in your classroom. Applicable to in person teaching and online/virtual teaching. Ideal for grades Pre - K through 3rd grade, but could easily be adapted to 4th grade. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 7, 8

Book: The Ramped-Up Read Aloud: What to Notice as You Turn the Page (Corwin Literacy) 1st Edition, 2018. By: Maria P. Walther ISBN: 978-1506380049

Supplies: N/A Prerequisites: N/A

Book Study: Daily Routines to Jump-Start Math Class

CRN: 30175 2 credits

Instructor: Jennifer Mencl Grade Levels: K-5

Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/01/2025-07/28/2025

Enrollment Ends: 06/29/2025

Workshop Cancelled Daily Routines to Jump-Start Math Class engages students in non-traditional practice to develop number sense and strengthen mathematical reasoning. These meaningful routines take 5-10 minutes, with lasting impacts on student learning. These routines are easy to implement and are compatible with any textbook or curriculum. Opportunities to modify or extend the content provide flexibility to meet your classroom needs. Join this book study to help jump start your math instruction to help reinforce and instill mathematical confidence in your students. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jennifer at jennifer_mencl@friends.edu.

Learning Forward Standards: 1, 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 7, 8, 9 Book: Daily Routines to Jump-Start Math Class, Elementary School: Engage Students, Improve Number Sense, and Practice Reasoning (Corwin Mathematics Series) First Edition (Sept. 3, 2019) By: John J. Sangiovanni ISBN-10: 1544374941. ISBN-13:978-1544374949

Supplies: N/A Prerequisites: N/A Christ-Centered Leadership for Teachers

CRN: 30144 1 credit

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/02/2025-07/16/2025

Enrollment Ends: 06/30/2025

As Christian educators, what better role model do we have to look up to than Jesus Christ? This two-week workshop will delve into Jesus' teachings and what His words say about leadership, discipleship, and having a servant's heart. If you're looking for encouragement in your life as a leader, teacher, parent, or friend, this workshop will nourish your soul. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 9, 10

Book: Access to a Bible – this can even be digitally (no

purchases necessary) Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Book Study: Braving the Wilderness: The Quest for True Belonging & The Courage to Stand Alone

CRN: 30145 2 credits

Instructor: Amber Carithers Grade Levels: ALL

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/02/2025-07/30/2025

Enrollment Ends: 06/30/2025

Brene' Brown is known for her wisdom, and this workshop allows us to learn that "true belonging doesn't require us to change who we are. It requires us to be who we are." Social scientist Brené Brown, PhD, MSW, has sparked a global conversation about the experiences that bring meaning to our lives experiences of courage, vulnerability, love, belonging, shame, and empathy. In Braving the Wilderness, Brown redefines what it means to truly belong in an age of increased polarization. With her trademark mix of research, storytelling, and honesty, Brown will again change the cultural conversation while mapping a clear path to true belonging." This workshop is for you if you're looking for true belonging and the courage to stand alone. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber_carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 2, 9, 10

Book: Braving the Wilderness: The Quest for True Belonging and the Courage to Stand Alone by Brene' Brown - ISBN 10: 0812985818,

ISBN 13: 978-0812985818

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Book Study: Tired of Trying: How to Hold on to God When You're Frustrated. Fed Up, & Feeling Forgotten

CRN: 30146 2 credits

Instructor: Amber Carithers

Grade Levels: ALL Tuition: \$330 Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/03/2025-7/31/2025

Enrollment Ends: 07/01/2025

Are you a Christian teacher struggling to get through the frustrations and hardships of balancing work and life? The book study Tired of Trying is just for you. Ashley Morgan Jackson is an author for Proverbs 31 Ministries. This book study will help you in the midst of your season of struggle. As one reviewer put it, "This is a must-read when life feels tiring and purpose seems elusive. This is the reminder we all need (and are desperately looking for) in the middle of the fight to keep going, wrestling, and waiting on God to do what only He can do. Like a friend, Ashley encourages us at every turn: Showing up to the fight is not only worth it, but blessing is coming--and I am here for it." If you're looking for relief in your season of wrestling with the challenges, join us as we uncover God's goodness for us all. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 2, 9, 10

Book: Tired of Trying: How to Hold on to God When You're Frustrated, Fed Up, & Feeling Forgotten by Ashley Morgan Jackson - ISBN 10: 149647189X, ISBN 13: 978-1496471895

Materials Fee: N/A

Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Book Study: Set Boundaries, Find Peace: A Guide to Reclaiming Yourself

CRN: 30147 2 credits

Instructor: Amber Carithers

Tuition: \$330 Grade Levels: ALL Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/05/2025-07/31/2025

Enrollment Ends: 07/03/2025

As educators – and even in our daily lives, sometimes the hardest answer to give is No. According to Nedra Glover Tawwab, "it is time to end the struggle, speak up for what you need, and experience the freedom of being truly yourself. Healthy boundaries. We all know we should have them--in order to achieve work/life balance, cope with toxic people, and enjoy rewarding relationships with partners, friends, and family. But what do "healthy boundaries" really mean--and how can we successfully express our needs, say "no," and be assertive without offending others?" If you want to explore the freedom of setting boundaries and finding peace, this book study is for you. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Amber at amber carithers@friends.edu.

Learning Forward Standards: 1, 2, 3

KEPPS Standards: 2, 9, 10

Book: Set Boundaries, Find Peace: A Guide to Reclaiming Yourself by Nedra Glover Tawwab ISBN-10: 0593192095; ISBN-13: 978-0593192092

Materials Fee: N/A Supplies: N/A

Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Dealing with Difficult People

CRN: 30134 1 credit

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$180 Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/07/2025-07/25/2025

Enrollment Ends: 07/05/2025

In today's stressful and fast paced culture, we are seeing more and more people who react under stress and with "short fuses" or who appear just plain DIFFICULT. This workshop is designed to give the classroom teacher, school administrator, school staff or school support staff tools to support and "deal with" difficult people in the educational setting. It may even help outside of school! We will address dealing with difficult parents in difficult situations, difficult teachers, and explore what great principals and teachers do differently that contribute to their success in the school setting. This workshop is based off information from the wonderful author and speaker, Todd Whitaker and his books, however the books are not required. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu. For course information, contact Jaime at

Learning Forward Standards: 9, 10

KEPPS Standards: 6

jaime alford@friends.edu.

Book: Aspects from these books will be utilized but they are not required: Dealing with Difficult Parents

Todd Whitaker and Douglas J. Fiore

ISBN 1-930556-09-8

Dealing with Difficult Teachers Second Edition

Todd Whitaker ISBN1-930556-45-4

What Great Principals Do Differently Todd

Whitaker ISBN1-930556-47-0

What Great Teachers Do Differently Todd Whitaker

ISBN 1-930556-69-1

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

KAEA Book Study- Teaching Art and Life

CRN: 30138 1 credit

Instructor: Natalie Brown

Grade Levels: ALL Tuition: \$85 Instructor Fee: N/A Delivery: Online

Meeting Dates: 07/07/2025-07/28/2025

Zoom Meeting Dates & Times: 07/07/2025 (6:00 pm-8:00 pm) 07/21/2025 (6:00 pm-8:00 pm) Enrollment Ends: 07/17/2025

Join the Kansas Art Education Association for a study on the book "Teaching Art and Life" by Chris Staley. Consisting of a series of forty essays, this book will inspire and guide art educators with a variety of topics including "the transformative role of play and experimentation in fostering creativity". The class format is blended online with meetings via Zoom to discuss insights and applications on art pedagogy from the book. Classwork will include reflection questions and homework assignments based on our reading. Students should try to have the text purchased and first ten essays read prior to the first Zoom meeting. This class is a KAEA member benefit requiring current membership as well as the \$85 Friends University class fee.

For KAEA membership information please contact: membership@kaea.com; Linda Nelson-Bova, current membership chair; http://www.kaea.com/p/ membership.html

Interested individuals may contact the KAEA President-Natalie Brown- at president@kaea.com for further questions about workshop registration.

Learning Forward Standards: 1, 2, 3, 5

KEPPS Standards: 3, 8, 9, 10

Book: Participants must purchase "Teaching Art and Life" by Chris Staley. Published by Flip Learning

2024. ISBN-979-8-9885447-3-9.

Materials Fee: N/A

Supplies: N/A

Prerequisites: Our members live across the state so the "Contact" requirement would be via Zoom meetings. This workshop is intended as a benefit for members of the Kansas Art Education Association.

Kansas Choral Directors Association Convention Summer 2025

CRN: 30247 1 credit

Instructor: Shawn Knopp

Grade Levels: ALL Tuition: \$85
Delivery: On-Ground Instructor Fee: N/A

Location: Murphy Hall and the Burge Union at the University of Kansas at 1530 Naismith Drive,

Lawrence, KS 66045

Meeting Dates: 07/09/2025-07/11/2025

(9:00 am-4:30 pm)

Enrollment Ends: 07/18/2025

The Kansas Choral Directors Association Convention is the chief professional development event of the Kansas Choral Directors Association. Participants attending this event will gain teaching strategies in areas such as music understandings, musical skills, content pedagogy, and performance practices all of which will support student success in the choral classroom. Students must be members of KCDA and must register for the KCDA Summer Convention.

Interested students must contact Shawn Knopp by email at shawn_knopp@friends.edu or by phone at 316-295-5535.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Students must be members of KCDA and must register for the KCDA Summer Convention

Utilizing a Social Justice Lens to Teach from a Multicultural Perspective

CRN: 30195 1 credit

Instructor: Linda F. Rhone, Ph.D., Ed.D.

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/10/2025-07/22/2025

Enrollment Ends: 07/08/2025

This workshop is designed to help pre-service, novice, and veteran teachers develop an understanding of how to teach from a multicultural perspective using a social justice lens. This workshop will move beyond food, fun, and festival ways of embracing diversity to using a social justice-oriented approach to learning and teaching. Social Justice-oriented approaches to learning and teaching centralize critical thinking and transformation with the goal of eliminating inequalities. Participants will learn ways to create learning environments that support individual and collaborative learning, including teacher and student use of technology. Participants will also acquire many resources to promote social justice in the classroom and beyond. Participants are required to purchase (2) books for this class. All other materials are supplied via technology links. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts.

For course information, contact Dr. Rhone at linda_rhone@friends.edu.

Learning Forward Standards: 1, 3 KEPPS Standards: 5, 7, 8

Book: Students are required to obtain listed books prior to start date, as they will be highly incorporated as part of the online learning:
Rethinking Our Classrooms: Teaching for Equity and Justice, Edited by Wayne Au, Bill Bigelow, and Stan Karp, ISBN-13: 978-0942961335 Vol.
1, Rethinking Our Classrooms: Teaching for Equity and Justice, Bill Bigelow (Editor), ISBN-12: 978-0942961270 Vol. 2. Students can find the required books and order them from Amazon.com.

Exploring AI Websites and Apps: Making Teaching Practice Easier with AI!

CRN: 30202 1 credit

Instructor: Dr. Pamela Martin

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/14/2025-07/25/2025

Enrollment Ends: 07/12/2025

Exploring AI Websites and Apps: Making Teaching Practice Easier with AI! is a dynamic and hands-on course designed for educators who are eager to harness the power of artificial intelligence to enhance their teaching methods. In this course, participants will explore a wide range of AI-driven websites and apps that can streamline lesson planning, support personalized learning, and improve classroom engagement.

Through interactive lessons, educators will discover how AI tools can assist with grading, create engaging content, provide real-time feedback, and even assist with administrative tasks. With a focus on practical application, this course empowers teachers to seamlessly integrate AI technologies into their day-to-day practice, making teaching more efficient, creative, and impactful.

Whether you're looking to save time, boost student learning outcomes, or enhance classroom productivity, this course will provide you with the skills and confidence to navigate the exciting world of AI in education. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends. edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Dr. Martin at pamela_martin@friends.edu.

Learning Forward Standards: 1, 2, 3, 4

KEPPS Standards: 5, 6, 7, 8, 9

Book: N/A Materials Fee: N/A Supplies: N/A Prerequisites: N/A $In sights\ into\ Trauma-Informed\ Care$

CRN: 30211 1 credit

Instructors: Laura (Jessica) Swalley

Grade Levels: ALL Tuition: \$180
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/14/2025-07/25/2025

Enrollment Ends: 07/12/2025

Are you challenged with the behavior displayed by certain students in your classroom, and frustrated that your management strategies do not seem to work. Do you suspect a student's behavior may be linked to an experienced trauma, but have no tools to support your response? Perhaps you need a clear definition and insight of what trauma can do to a person. Trauma-informed care begins with a change in perspective, understanding alternative strategies and skills for management and behavior, and building a community of support within the school system. Most importantly, trauma-informed care begins with the classroom educator, as you are the single most important individual who can develop a safe and trusting relationship with a student in need. Knowing best practices behind the need will support your students in areas of improved achievement, reduced absences, reduced bullying, and so much more. Join this class, led by an experienced and practicing school counselor, who specialize in trauma-informed care for students in all grade levels. You will leave this course a changed educator!This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Laura (Jessica) at laura_swalley@friends.edu.

 $\underline{\textit{Learning Forward Standards: 3}}$

KEPPS Standards: 1, 2

Book: Students are not required to bring any materials, but we will be utilizing the book, Help for Billy, as well as the book titled Boosting ALL Children's Social and Emotional Brain Power.

Love and Logic... Does it STILL work?

CRN: 30135 2 credits

Instructor: Jaime Alford Grade Levels: ALL

Grade Levels: ALL Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/14/2025-07/31/2025

Enrollment Ends: 07/12/2025

"Today's" students are more difficult to manage. That's at least what teachers are lamenting across the nation. What can be done? What can teacher's do to gain back control of the classroom in order to facilitate learning more effectively? LOVE and LOGIC still works! Get back into or refresh your memory of an "older" resource and philosophy of classroom and student management that STILL works! Learn the difference between discipline and management and how to have both in a classroom environment of inclusion, respect and engagement. You won't regret taking this workshop! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at jaime_alford@friends.edu.

Learning Forward Standards: 1, 5, 6

KEPPS Standards: 1, 2, 3

Book: This work shop will utilize aspects of the Love and Logic books, but none are required.

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

Digital Teacher Planner & Agendas

CRN: 30181 2 credits

Instructor: Raelynn Pfaff Grade Levels: 4-12

Grade Levels: 4-12 Tuition: \$330
Delivery: Online Instructor Fee: N/A

Meeting Dates: 07/14/2025-07/31/2025

Enrollment Ends: 07/12/2025

Learn how to use Google Docs and Google Slides to organize your teaching and help your students become more prepared and responsible for their own learning. In this workshop, participants will gain the skills necessary to create a digital teacher planner that can organize daily plans, resources, school activities, and reminders; a digital daily agenda that can be posted in the classroom with learning objections, bell work, assignments, daily information, etc.; and a digital week-at-a-glance agenda for students and parents to help prepare for the week and know what was missed when absent. Participants will be able to create a planner and agenda that can be used in their classroom right away. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 2, 3, 6, 7

KEPPS Standards: 3, 5, 7, 9, 10

Book: N/A

Kansas Bandmasters Association Convention-SU 25

CRN: 30246 1 credit

Instructor: Shawn Knopp

Grade Levels: ALL Tuition: \$85 Delivery: On-Ground Instructor Fee: N/A

Location: Wichita DoubleTree Hotel- Airport 2098 S. Airport Rd., Wichita, KS 67209

Meeting Dates: 07/16/2025-07/19/2025

(9:00 am-4:30 pm)

Enrollment Ends: 07/26/2025

The Kansas Bandmasters Association Convention 2025 is the chief professional development event of the Kansas Bandmasters Association. Participants attending this event will gain teaching strategies in areas such as music understandings, musical skills, content pedagogy, and performance practices all of which will support student success in the band classroom. Students must be members of KBA and must register for the KBA Summer Convention.

Interested students must contact Shawn Knopp by email at shawn knopp@friends.edu or by phone at 316-295-5535.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7 KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Students must be members of KBA and must register for the KBA Summer Convention

prior to enrolling for credit at http://kansasbandmasters.com/

Teach Like a Champion

CRN: 30136 2 credits

Instructor: Jaime Alford

Grade Levels: ALL Tuition: \$330 Instructor Fee: N/A Delivery: Online

Meeting Dates: 07/18/2025-07/31/2025

Enrollment Ends: 07/16/2025

Join us for a delve into many of the 49 techniques identified in the book "Teach Like a Champion" by Doug Lemov. These techniques are proven it IS possible to close the achievement gap. These techniques are concrete, specific, and actionable so that you can start using them in your classroom as soon as you learn about them! This is an asynchronous, online course. There will be PowerPoints with video instruction as well as YouTube resource clips. The course content will utilize information from the book, but not the entire book itself. It is recommended for purchase to enhance your professional development library as an educator but not required. This workshop is suitable for classroom teachers K-12, instructional coaches and administrators. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jaime at

jaime alford@friends.edu.

Learning Forward Standards: 3, 5, 6, 7 KEPPS Standards: 1, 2, 3, 5, 7, 8

Book: Suggested, not required. Teach Like a Champion

by Doug Lemov ISBN 978-0-470-55047-2

Genius Hour

CRN: 30182 Instructor: Raelynn Pfaff

Grade Levels: K-12 Delivery: Online 1 credit

Tuition: \$180 Instructor Fee: N/A

Meeting Dates: 07/21/2025-07/30/2025

Enrollment Ends: 07/19/2025

Workshop Cancelled Many students do not have the ability to explore their own interests outside of the classroom and have so many questions about the world around them. Genius Hour not only provides students with time to explore and investigate these questions, but makes the learning more authentic because it is student driven. In addition to deepening their understanding about the world around them, it also fosters a sense of wonder, creativity, and innovation. Genius Hour enhances their critical thinking and communication skills while helping them to develop a life-long love of learning. This workshop will focus on how to develop an inquiry-based learning project time in your classroom in which students work on their own individual projects based on their interests and passion. Teachers will explore strategies and develop classroom management guidelines that work in their classroom. Genius Hour-a learning activity that allows students to pursue a personal passion. Imagine the wonder, creativity, and innovation that can occur from providing students a choice! Genius hour originated in the corporate world, but education leaders are now using the same concepts to inspire authentic learning in the classroom. Through inquiry-based learning projects, your students will gain critical thinking, communication skills, and a life-long appreciation for learning. Strategies such as collaboration, reflection, and sharing are a few of the practices of focus, alongside management techniques to keep all that creativity and learning moving forward for every student. Join us, and let the genius begin! This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. Enrollment closes prior to start date to allow time to establish Moodle accounts. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Raelynn at raelynn_pfaff@friends.edu.

Learning Forward Standards: 1, 2, 3, 4, 5, 6, 7

KEPPS Standards: 1, 2, 3, 4, 5, 6, 7, 8

Book: N/A





EDUCATOR ACADEMY

Brainspring Courses Support Teachers!

Whether in-person or online, Brainspring courses support teachers in delivering *Phonics First*® and *Structures*® with confidence and fidelity. Our comprehensive and highly intensive courses qualify teachers to bring Orton-Gillingham instruction to their classrooms. *Phonics First*® and *Structures*® transform beginning, struggling, and at-risk readers, and students with dyslexia and learning differences, into skilled learners through our effective, fun, multisensory approach to reading and spelling.

- CRN 30117 Phonics First® Level I from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - Course participants learn to teach alphabet and phonological awareness strategies, basic to advances phonetic concepts for decoding and encoding, a Three-Part Drill for structured review, tactile/kinesthetic spelling techniques for phonetic and non-phonetic words, syllabication strategies, higher-level spelling skills, oral reading/connected-text fluency, and more.
- CRN 30118 Structures[®] Level I from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - Course participants learn to teach phonological awareness strategies, basic to advances phonetic concepts for decoding and encoding, a Three-Part Drill for structured review, tactile/kinesthetic spelling techniques for phonetic and non-phonetic words, syllabication strategies, higher-level spelling skills, oral reading/connected-text fluency, and more.
- CRN 30119 Level II from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - This rigorous Orton-Gillingham course focuses on increasing teacher expertise for remediating reading development of K-12 students. Teachers review and deepen their ability to teach Level I course content of both Phonics First and Structures to meet the unique needs of each learner.
- CRN 30120 Level III Supervised 2-credit Practicum from Brainspring
 - 2 credits; Friends University Tuition \$140 + Brainspring Course Fee
 - This sixty-hour supervised practicum includes a minimum of five-hours of lesson observation and helps educators acquire
 expertise in delivering, monitoring, and implementing a structured literacy approach to teaching reading.
- CRN 30121 Level III Supervised 3-credit Practicum from Brainspring
 - 3 credits; Friends University Tuition \$210 + Brainspring Course Fee
 - This sixty-hour supervised practicum includes a minimum of five-hours of lesson observation and helps educators acquire
 expertise in delivering, monitoring, and implementing a structured literacy approach to teaching reading.

To enroll, please visit Brainspring.com/course-description/



Mark Arts 1307 N. Rock Rd. Wichita, KS 67206

Mark Arts Preregistration: Teachers enrolled in this offering for credit must hold a minimum of a Bachelor's degree. Tuition fee for credit through Friends University is above any fees required of Mark Arts. In addition, teachers must pre-register and provide all required payments through Mark Arts by going to www.markartsks.com.

All materials will be provided, although participants can bring their own tools and materials if they prefer to do so. A lab fee will be included in the registration price through Mark Arts, no other fees will be required. If you are enrolling for Graduate Level Credit, you must also apply and register through Friends University and provide a tuition fee. If you have questions about credit, please contact Friends University Graduate Workshops at 316-295-5516.

Prerequisites: Participants must register through Mark Arts prior to enrollment for credit by going to www.markartsks.com. Teachers enrolled in this offering for credit must hold a minimum of a bachelor's degree. Tuition fee for credit (\$85) is above any fees required by Mark Arts fees (\$268). In addition, teachers must register and provide all required payments through Mark Arts.

Teachers enrolling in workshops through Mark Arts are eligible to apply for scholarships at Mark Arts, if done so 2 weeks before workshop begins.

(Mini Prints) In-Depth Exploration of Hand-Pulled Printmaking

CRN: 30206 1 credit Instructor: Douglas Billings Tuition: \$85 Grade Levels: ALL Delivery: On-Ground

Instructor Fee: \$268 paid to Mark Arts Location: Mark Arts, Printmaking Studio 1307 N. Rock Rd. Wichita, KS 67206

Meeting Dates: 06/17/2025 (9:00 am-3:30 pm)

& 06/18/2025 (9:00 am-3:00 pm)

Enrollment Ends: 06/17/2025

K-12 educators will develop a thorough understand of the methods and techniques of the many variations of Hand-Pulled Original Printmaking. Including the development of skills in carving, inking and printing relief blocks; Creating images using Poly Plate Lithography, inking and printing lithographic plates. Also, learning the basic techniques and processes in intaglio printmaking in dry point prints on plastic plate and line/aquatint etchings on copper plates. Participants will be required to produce two prints for each of the three processes. Print sizes will be either 3 x 5 or 4 x 6. Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels. For course information, contact Douglas at douglas billings@friends.edu.

Learning Forward Standards: 1

KEPPS Standards: 4

Book: N/A

Materials Fee: N/A





In-Depth Exploration of Relief Printmaking

CRN: 30207 1 credit
Instructor: Douglas Billings Tuition: \$85
Grade Levels: ALL Delivery: On-Ground

Instructor Fee: \$268 paid to Mark Arts Location: Mark Arts, Printmaking Studio 1307 N. Rock Rd. Wichita, KS 67206

Meeting Dates: 07/22/2025 (9:00 am-3:30 pm)

& 07/23/2025 (9:00 am-3:00 pm)

Enrollment Ends: 07/22/2025

K-12 educators will develop a thorough understand of the methods and techniques of the many variations of Relief Printmaking. Including the development of skills in carving, inking and printing relief plates (including 1 plate/2 plate & reduction prints); Creating muti-color mono-print relief prints using stencil techniques & texturing techniques (including sponging, squeegeeing, & splattering). Through workshop/studio time, educators will deepen their knowledge base while expanding their portfolio and best practices to foster and construct creative activities that support student success in the classroom. Investigation and discussion of the history, and current status of the original hand pulled relief print, as well as proper methods for conservation and exhibition of prints. Participants will engage in several relief printmaking techniques, individually and in combination. This offering is open to all experience levels.

For course information, contact Douglas at douglas_billings@friends.edu.

Learning Forward Standards: 1 KEPPS Standards: 4 Book: N/A Materials Fee: N/A

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Tech Boosted Learning

CRN: 30154 2 credits

Instructors: Jon Maska & David vanThullenar

Tuition: \$200 Grade Levels: ALL Delivery: Online Instructor Fee: \$80

Meeting Dates: 05/31/2025-07/05/2025

Enrollment Ends: 07/05/2025

In today's dynamic and tech-driven educational landscape, fostering student engagement is a critical focus for educators. This course empowers teachers to leverage a variety of user-friendly educational programs/websites to create an interactive and authentic learning environment. Participants will explore programs/websites designed to boost academic performance, enhance student motivation, and encourage collaborative learning. We'll delve into how digital tools can promote critical thinking, support data-driven instruction, and transform teaching practices. This course is ideal for educators who are passionate about using technology to personalize learning and achieve measurable student outcomes. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon maska@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 1, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops

Unlocking Potential: Teaching Boys and Girls for Success

CRN: 30155 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200 Delivery: Online Instructor Fee: \$80

Meeting Dates: 06/06/2025-07/08/2025

Enrollment Ends: 07/08/2025

In the world of today's education, the issue of male underachievement is a growing concern for educators, families, and communities alike. However, the good news is that research has highlighted clear, actionable insights into how we can better support male students. This course explores evidence-based strategies that are proven to engage boys effectively, addressing their unique learning needs and fostering deeper interest in the classroom. Additionally, we will delve into the emerging research on gender-specific teaching approaches, including understanding how to effectively teach and engage girls, ensuring a balanced approach to student development. The course emphasizes how to tailor your teaching methods to enhance learning outcomes for all students while equipping them with the tools they need to succeed in an ever-changing world. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 7 KEPPS Standards: 1, 2, 3, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops, continued

Harnessing the Power of Positive Teaching CRN: 30156 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200 Delivery: Online Instructor Fee: \$80

Meeting Dates: 06/11/2025-07/13/2025

Enrollment Ends: 07/13/2025

Dive into the transformative world of Totally Positive Teaching by Joseph Ciaccio in this engaging book study! This course offers educators practical, actionable strategies for creating a positive, growthfocused classroom culture that fosters both student engagement and resilience. By exploring the concepts in the book, you'll gain valuable insights into how to inspire a mindset of success, motivate students to take ownership of their learning, and develop a classroom environment where every student thrives. With research-backed methods and real-world applications, this course will energize your teaching approach and help empower students to reach their full potential. Join us for an exciting, dynamic learning experience that will infuse positivity and creativity into your teaching practice, making every day in the classroom a success! An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 7 KEPPS Standards: 1, 2, 3, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Educators as Lifelong Learners

CRN: 30157 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200 Delivery: Online Instructor Fee: \$80

Meeting Dates: 06/16/2025-07/17/2025

Enrollment Ends: 07/17/2025

Join us for an exciting and interactive journey through some of the most transformative trends in education today! In this exploratory class, we'll dive into topics such as mental health and well-being initiatives, equity and inclusion efforts, school-community partnerships, and the focus on lifelong learning. You'll have the opportunity to explore these trends in depth and reflect on how they impact both your teaching practice and the broader school environment. This course allows you the freedom to select areas of particular interest, offering space for personalized exploration... Whether you're looking to strengthen student support, foster a more inclusive learning environment, or cultivate a culture of continuous growth, this course will leave you equipped for success. An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/ technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon maska@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 1, 2, 7, 8 Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767

during business hours.

Jon Maska & David vanThullenar Workshops, continued

Transformative Teaching with Quizziz

CRN: 30158 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200 Delivery: Online Instructor Fee: \$80

Meeting Dates: 06/21/2025-07/21/2025

Enrollment Ends: 07/21/2025

Unlock the full potential of Quizziz to revolutionize your classroom! This hands-on course will guide educators through the ins and outs of using Quizziz to streamline grading, enhance lesson engagement, and foster a more personalized learning environment. You'll learn how to integrate features like accommodations for dyslexia, translation options, and read-aloud capabilities to support diverse learners and create a more inclusive classroom. Discover how to use Quizziz to create interactive guizzes, formative assessments, and fun review games that motivate students while saving time on grading. With Quizziz's real-time analytics, you'll be able to make data-driven decisions to tailor your instruction and ensure every student's success. Join us for this exciting course and explore how Quizziz can simplify your teaching while maximizing student engagement and learning outcomes! An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 7 KEPPS Standards: 1, 2, 6, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Fostering Intrinsic Motivation

CRN: 30159 2 credits

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$200 Delivery: Online Instructor Fee: \$80

Meeting Dates: 06/28/2025-07/25/2025

Enrollment Ends: 07/25/2025

Join us in exploring the powerful insights of The Motivated Student by Bob Sullo in this engaging course designed to equip educators with actionable strategies for fostering intrinsic motivation in their classrooms. In this course, you'll explore the key principles of Sullo's approach, including building meaningful relationships, creating a student-centered classroom, and setting high expectations while offering continuous support. Teachers will learn how to shift from traditional control-based methods to motivating students through encouragement, autonomy, and a focus on their strengths. By applying these practical, research-backed techniques, you'll enhance student engagement, boost self-confidence, and cultivate a growth mindset across your classroom. Whether you're seeking to re-energize your teaching or empower students to take ownership of their learning, this course offers real-world solutions to ignite motivation and create a positive, thriving learning environment. Get ready to transform your approach to student success! An additional fee of \$80, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 5, 7

KEPPS Standards: 3, 7, 8

Book: N/A

Materials Fee: N/A

Supplies: Laptop/Computer to access Zoom & Moodle. Prerequisites: Students are required to access Friends University email account for all correspondence. For assistance, contact Help Desk at 316-295-5767 during business hours.

Jon Maska & David vanThullenar Workshops, continued

Resilient Educator Strategies

CRN: 30160 1 credit

Instructors: Jon Maska & David vanThullenar

Grade Levels: ALL Tuition: \$115
Delivery: Online Instructor Fee: \$40

Meeting Dates: 07/07/2025-07/29/2025

Enrollment Ends: 07/29/2025

In this proactive and empowering course, educators will learn how to design a sustainable, holistic plan for maintaining both mental and physical health throughout the school year. We'll explore practical strategies for managing stress, balancing workloads, and establishing healthy routines that prevent burnout. Teachers will examine techniques for building resilience, promoting mindfulness, and fostering a positive work-life balance. You'll also delve into physical wellness, learning how movement, nutrition, and rest play a crucial role in maintaining long-term energy and focus on the classroom. By creating a personalized wellness plan, educators will gain the tools they need to not only thrive in their professional roles but to serve as healthy role models for their students. This course will empower you to build a sustainable career while prioritizing your well-being. An additional fee of \$40, payable to Jon Maska, is due the first day of class. This course is an online class. Participants will use Moodle to complete their work. Additional computer requirements may be found at: www.friends.edu/technology/. If you need assistance with Moodle prior to class start date, please call Help Desk at 316-295-5767 or email at helpdesk@friends.edu.

For course information, contact Jon at jon_maska@friends.edu.

Learning Forward Standards: 3, 7

KEPPS Standards: 9, 10

Book: N/A

Materials Fee: N/A

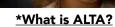
Supplies: Laptop/Computer to access Zoom & Moodle.
Prerequisites: Students are required to access Friends
University email account for all correspondence.
For assistance, contact Help Desk at 316-295-5767
during business hours.



Our courses are recognized by the Academic Language Therapy Association (ALTA)* altaread.org to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia.

Certified Academic Language Therapists (CALTs) complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction.

You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through an adjunct instructor partnership with Friends University, indicated with a gold marker badge in their Dyslexia Intervention Guide (available at funlearn.org/courses.)



(Courses are newly named as "Structured Literacy Intervention Specialist" courses by Friends University.)

Teach struggling readers how to read. Become a Structured Literacy Intervention Specialist.



Courses are conveniently scheduled throughout the year at Phillips Fundamental Learning Center, PFLC. (funlearn.org) For more information, call Sydney at PFLC, 316-684-7323.

Every school needs a Structured Literacy Intervention Specialist.

Be the one who makes an impact on the success of your students.

Phillips Fundamental Learning Center



Specialists
in bringing
literacy
to life.



Learn more at <u>friends.edu/read</u> adultrecruitment@friends.edu 316-295-5300





Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230 316-684-7323 | www.funlearn.org | info@funlearn.org

Phillips Fundamental Learning Center requires a separate fee for their workshops, which includes materials. Please contact Phillips Fundamental Learning Center at 316-684-7323 for fees and application You must register with Phillips Fundamental Learning Center, in conjunction to registering for credit through Friends University. Credit for FLC courses through Friends University is available for \$85 per credit hour. For enrollment for graduate credit, please visit www.friends.edu/edworkshops. Enrollment to receive credit through Friends University closes 10 days after the listed start date*.

PFLC courses are recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Academic Language Therapy is the diagnostic and prescriptive application of Multisensory Structured Language, engineered to mitigate or remediate Written Language Disorders, including dyslexia. Certified Academic Language Therapists complete a series of study, practice, and ALTA requirements to provide intensive, results-driven science of reading instruction. You can apply graduate credit elective hours toward the Dyslexia and Literacy Interventionist Concentration through our adjunct instructor partnership with Friends University, indicated with a gold marker badge. Courses are newly named as "Structured Literacy Intervention Specialist" courses by Friends University.

Phillips Fundamental Learning Center.



Phillips Fundamental Learning Center is a privately funded 501(c)3, educational not-for-profit serving children with significant reading, spelling and writing difficulties, including children with dyslexia. Our mission specifically addresses the importance of teaching children to read utilizing research validated literacy instruction and educating parents and the educational community with the same intention and resolve.



Academic Language Therapy

is the diagnostic and prescriptive application of Multisensory Structured Language to mitigate or remediate written-language disorders, including dyslexia.

The Academic Language Therapy Association® (ALTA)

is the credentialing organization which establishes, maintains, and promotes professional standards of education, practice, and conduct for Certified Academic Language Practitioners, Instructors of Certified Academic Language Language Therapists, and Qualified

Membership Levels

- Certified Academic Language Practitioner (CALP)
- Instructor of CALP (I-CALP)
- Certified Academic Language Therapist (CALT)
- **Qualified Instructor**
- Trainee Affiliate
- Honorary Lifetime Member

Structured Literacy Intervention Specialist Level 1

CRN: 30183 5 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$425

Delivery: On-Ground Instructor Fee: Contact PFLC Location: Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 06/01/2025-06/13/2025

8:30 am-4:30 pm

Enrollment Ends: 06/13/2025

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Five graduate credits available through Friends University for \$425. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A

Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

Phillips Fundamental Learning Center has scholarships available for teachers to apply for to go towards all PFLC classes. Contact Sydney Marler at smarler@funlearn.org for scholarship information and enrollment forms.

Structured Literacy Practicum Experience

CRN: 30184 3 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$255
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 06/02/2025-07/26/2025

(8:30 am-4:30 pm) Enrollment Ends: 07/26/2025

The practicum experience allows instructors to apply the teaching methods that they have learned during either the Take Flight Courses or Literacy Intervention Specialist Courses. Instructors will teach the appropriate lesson of acquired skill one hour a day with an individual student or small group of children. Two graduate credits available through Friends University for \$170. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

Structured Literacy Intervention Specialist Level 2

CRN: 30185 4 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$340

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 2220 E. 21st St. N., Wichita, KS 67214

Meeting Dates: 06/16/2025-06/272025

8:30 am-4:30 pm

Enrollment Ends: 06/27/2025

Introduce second year therapists in training to the advanced portion of the Alphabetic Phonics curriculum and therapeutic program. This course provides the next level of professional teacher development extending from developing basic skills to sophisticated levels of linguistic knowledge such as advanced syllable division, advanced spelling patterns, vocabulary, morphology, and syntax. Prerequisite: Literacy Intervention Specialist Introductory Course, 2 Introductory Level Workshops, and 3-5 observations. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Structured Literacy Intervention Specialist Level 1 and 3-5 observations.

The Fundamental Case

CRN: 30186 .5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$42.50
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 06/19/2025 (9:00 am-4:00 pm)

Enrollment Ends: 06/29/2025

(Previously titled: Phonological Awareness) This oneday instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date. For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6 KEPPS Standards: 2, 8, 9

Book: N/A

The Grammar Case

CRN: 30187 .5 credit

Instructor: Phillips Fundamental Learning Center
Grade Levels: K-12
Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 06/26/2025 (9:00 am-4:00 pm)

Enrollment Ends: 07/05/2025

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote mulstisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

The Sound Case

CRN: 30188 1 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$85
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 06/26/2025 & 06/27/2025

(9:00 am-4:00 pm)

Enrollment Ends: 07/05/2025

(Formerly titled: Level #2 - The Emerging Reader) This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and handson practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6 KEPPS Standards: 2, 8, 9

Book: N/A

Structured Literacy Essentials

CRN: 30189 2 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$170
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 07/07/2025-07/11/2025

5:00 pm-7:30 pm

Enrollment Ends: 07/15/2025

"Follow the Science of Reading" Learn to teach using Structured Literacy. This one-week training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy. This course will give elementary classroom teachers a semi-scripted curriculum to teach literacy skills. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. Come away with a working knowledge of the Science of Reading and a Structured Literacy curriculum. Two graduate credits available through Friends University for \$170. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date. For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

Structured Literacy Intervention Specialist Level 1

CRN: 30190 5 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$425
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 07/14/2025-07/25/2025

8:30 am-4:30 pm

Enrollment Ends: 07/25/2025

This two-level graduate training program begins with the two-week introductory course that is recognized by the Academic Language Therapy Association (ALTA) to certify Academic Language Therapists. Cost includes the two-week course, five workshops and five observations during the course of a supervised practicum. It will introduce the participant to the theory, instructional practices and development of secondary language, structure, history, curriculum and terminology of the Alphabetic Phonics language program. This course is an Orton-Gillingham based science of reading approach for teaching literacy skills to children ages 6 and up who need a structured, sequential, systematic, multisensory approach, allowing children to be successful readers, spellers and writers. The content includes the integration of phonological awareness, letter recognition, decoding, comprehension, spelling, vocabulary, fluency practice, grammar, and written composition skills. Five graduate credits available through Friends University for \$425. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

Structured Literacy Essentials

CRN: 30191 2 credits

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$170
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 07/28/2025-08/01/2025

5:00 pm-7:30 pm

Enrollment Ends: 07/31/2025

"Follow the Science of Reading" Learn to teach using Structured Literacy. This one-week training program will introduce the participant to the theory and instructional practices in the Science of Reading and Structured Literacy. This course will give elementary classroom teachers a semi-scripted curriculum to teach literacy skills. The content includes the five components of effective reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension. Come away with a working knowledge of the Science of Reading and a Structured Literacy curriculum. Two graduate credits available through Friends University for \$170.For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date. For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A

Prerequisites: Bachelor's Degree & interview

through FLC.

The Fundamental Case

CRN: 30192 .5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$42.50
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 07/29/2025 (9:00 am-4:00 pm)

Enrollment Ends: 07/31/2025

(Previously titled: Phonological Awareness) This oneday instructional workshop teaches research related to dyslexia and the importance of phonological awareness. Phonological awareness is a necessary foundational skill for reading, writing, and spelling. Research shows that phonological awareness skills can be taught through direct instruction and practice. Discover the principles of planning strategic lessons to address these critical skills. Learn how to incorporate manipulatives and reinforcement activities to make this crucial learning fun! One-half graduate credit available through Friends University for \$42.50. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date. For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6

KEPPS Standards: 2, 8, 9

Book: N/A

The Grammar Case

CRN: 30193 .5 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-12 Tuition: \$42.50

Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center 14533 E. Sharon Ln. Wichita, KS 67230

Meeting Dates: 08/01/2025 (9:00 am-4:00 pm)

Enrollment Ends: 07/31/2025

(Previously titled Grammar by Colors)

This workshop introduces parents, teachers or other professionals to a multisensory approach to teaching the basic elements of English grammar to children in grades 2-12. This one-day instructional workshop (6 hours of classroom contact time) introduces and reinforces the eight basic parts of speech utilizing a color coding system and strategies that promote mulstisensory teaching techniques and activities. This workshop includes an introduction to basic sentence and paragraph structure, transitioning into expanded sentence and paragraph structure. One-half graduate credit will be available through Friends University. For PFLC Course deposit and course pricing guide, please contact them at 316-684-7323 to register for the class, set up your payments, and pay the nonrefundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 1, 4, 5, 6, 7 KEPPS Standards: 1, 2, 4, 5, 6, 7, 8, 9

Book: N/A

Materials Fee: N/A Supplies: N/A Prerequisites: N/A

The Sound Case

CRN: 20805 1 credit

Instructor: Phillips Fundamental Learning Center

Grade Levels: K-5 Tuition: \$85
Delivery: On-Ground Instructor Fee: Contact PFLC

Location: Phillips Fundamental Learning Center

14533 E. Sharon Ln. Wichita, KS 67230 Meeting Dates: 04/24/2025 & 04/25/2025

(9:00 am-4:00 pm)

Enrollment Ends: 05/03/2025

(Formerly titled: Level #2 - The Emerging Reader) This multisensory literacy program focuses on teaching emerging readers. The workshop will teach participants through lecture, modeling and handson practice. This is a great opportunity for parents, preschool teachers, elementary teachers of K-2 and other educational professionals to learn the research-based elements of language development that allows a teacher to prevent young children from future reading difficulties. This two-day instructional workshop equips participants with activities to teach and reinforce phonological awareness, letter recognition, sound/symbol correspondence, reading of phonetically regular words, spelling development, handwriting, oral language development and listening comprehension. This program allows the participant to have the confidence to begin working with young children immediately. One graduate credit available through Friends University for \$85. Price includes a new curriculum written by the staff at Fundamental Learning Center. Materials consist of simple to use lesson cards, a reading deck, a daily instructional schedule, letters, a mirror, and hands-on manipulatives. For FLC course deposit and course pricing guide, please visit www.funlearn.org/enroll-call/pay-online/. Please note: to attend workshops through FLC, you must also contact them at 316-684-7323 to register for the class and set up your payments and pay the non-refundable deposit. This workshop will meet at Phillips Fundamental Learning Center, 14533 E. Sharon Ln. Wichita, KS 67230. Enrollment closes 10 days from listed start date.

For course information, contact Sydney at smarler@funlearn.org.

Learning Forward Standards: 5, 6 KEPPS Standards: 2, 8, 9

Book: N/A

Learning Forward Standards for Professional Learning

Standards for Professional Learning outline the characteristics of professional learning that leads to effective teaching practices, supportive leadership, and improved student results. Learning Forward is the only association focused solely on the most critical level in improving schools - building the knowledge and skills of educators. Through the Standards for Professional Learning, Learning Forward leads the field in understanding what links professional learning to improved student achievement. We assist classroom, school, and system leaders in solving their toughest problems of practice. Learning Forward members experience practical learning opportunities, receive timely publications, and connect to like-minded educators from around the world.



Standard 1: Learning Communities

Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.

Standard 2: Leadership

Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.

Standard 3: Resources

Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.

Standard 4: Data

Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.

Standard 5: Learning Designs

Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.

Standard 6: Implementation

Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.

Standard 7: Outcomes

Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Kansas Educator Preparation Program (KEPPS) Standards for Professional **Education**

Standard 1: Learner Development

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

Standard 2: Learning Differences

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

Standard 3: Learning Environment

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.

Standard 4: Content Knowledge

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

Standard 5: Application of Content

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.

Standard 6: Assessment

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

Standard 7: Planning for Instruction

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8: Instructional Strategies

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.

Standard 9: Professional Learning and Ethical Practice

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his-her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10: Leadership and Collaboration

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.

Graduate Workshops Registration Information and Policies

Tuition for workshops is listed individually with the description. Additional fees and/or reading material may be required. A \$30 per class University Technology Fee is included in the tuition price and is listed in the brochure. This is for the use of all university technology including but not limited to: projectors, computers, Moodle, online supports, SmartBoards, etc. There are no application fees required to receive graduate credit. Please see the current workshops brochure for details located at www.friends.edu/edworkshops. Starting July 1, 2024, Friends University will introduce a 2.85% service fee on online payments or deposits made to student accounts using credit or debit cards, aimed at covering process and service costs. Credit card/ debit card payments on student accounts made through the Friends University Cashier in Sumpter Hall either by phone or in person will incur a 2.0% service fee. Payments from a bank account, either by check or EFT draft, will not be subject to the service fee. We disclose this information to you so that there are no hidden fees during the payment process.

For a description of the minimum computer system requirements needed to take an online workshop, please visit to www.friends.edu/technology/.

As a courtesy, Graduate Workshops provides a reminder email to enrollees prior to a workshop opening. Copies of workshop history, unofficial transcripts, and receipts may be located in your personal Student Self Service account. All correspondence occurs within your Friends University email account, and should be viewed regularly. For assistance, contact Help Desk at 316-295-5767 during business hours.

Cancelled Classes:

On rare occasions, due to special circumstances or low enrollment, Graduate Workshops may be cancelled. A full refund will be administered in such circumstances. If you choose to transfer your enrollment and funds to a new workshop, please do so immediately (please refer to the Dropping/Adding Classes section for details on how to proceed). If you decide not to enroll in a new workshop, in two business days, the automatic drop and refund process will begin. Please contact Kathie Sell in Student Accounts at 316-295-5912 for details on the refund process.

Workshop Selections:

A course previously taken for credit may not be repeated. Please check with your school's district administrator or Professional Development Committee (PDC) to ensure workshop selections meet re-licensure requirements. If you have questions, feel free to call Graduate Workshops at 316-295-5516.

Dropping/Adding Classes:

Students may add/drop workshops at any time during open enrollment periods (prior to enrollment ends date). A full refund will be issued for any workshop(s) that are dropped, with the understanding that the drop must occur before midnight of the first day of the workshop. If you are transferring to a new workshop, please add your new workshop selection prior to dropping. Your payment will transfer to the new workshop once the original workshop is dropped (as long as the two classes are equivalent in price). To add or drop a workshop, please contact Graduate Workshops office during business hours at 316-295-5516 or email us anytime at educationworkshop@friends.edu.

There are no refunds given after midnight on the first day of class. If you feel you have extenuating circumstances which warrant consideration of a refund after the refund date, please notify the Office of the Registrar to complete an Exceptions Request. If the Exception Request is approved, a refund will be issued. If the exception is denied, the student will have ten (10) days to appeal the decision to the Vice President of the University.

NO REFUNDS will be administered to non-degree seeking workshop students in the case of an administrative withdrawal. Graduate students in a Master's program follow the appropriate refund schedule as outlined in the Graduate School schedule book. Official transcripts will not be issued until any indebtedness to the University has been paid.

Name/Address Change:

Students are expected to maintain correct information with the University regarding local residence, permanent mailing address, and email addresses. To report any changes, please contact the Office of the Registrar at 316-295-5400. To report a name change, please send a copy of a government issued document (i.e. Social Security Card, Driver's License, Marriage Certificate, etc.) to the University Registrar's Office by email - registrar@friends.edu.

Student Withdrawal:

If you chose to withdrawal completely from the University (you wish to take zero (0) workshops for that term/semester), students must notify the Office of the University Registrar in order to completely withdrawal from all workshops. Students will not be able to completely drop all of their workshops through their Student Self Service. Master students in graduate programs must contact their Program Director. The student will fill out a student withdrawal form and the University Registrar will complete the withdrawal process and notify the appropriate departments. Discontinued class attendance does not constitute an official withdrawal. The official withdrawal date will be the date this procedure is initiated. If a student does not attend a workshop, the University may elect to administratively withdraw the student from all coursework/workshops (see next section).

Administrative Withdrawal:

Friends University may elect to initiate an administrative withdrawal in order to withdraw a student from all classes for any of the following reasons:

- The student has failed to provide the documentation required by the University in order for the student to achieve full admission status.
- 2. The student has failed to meet the University's basic standards for academic performance and/or progress.
- 3. The student is no longer attending any classes.
- 4. The student has failed to provide documentation requested by the University in order to complete the student's financial aid file.
- 5. The student has failed to make payment of tuition and/or fees to the University in the manner, amount and at the time agreed upon between the student and the University's Student Account Services Office.
- 6. The student has failed to meet the University's code of conduct or community life standards.
- 7. The student has failed to demonstrate adequate academic achievement, progress and/or expected minimal performance competency(ies) as determined by the student's program or major.

Should Friends University elect to initiate an administrative withdrawal, written notification will be sent to the student. The student will have ten (10) business days to appeal any administrative withdrawal. The completion of an administrative withdrawal does not relieve the student from his or her financial obligations to the University. All charges, which are unpaid by the student at the time of administrative withdrawal, will become immediately due and payable. Refunds will be issued and credits applied in accordance with the University's published refund policy.

Transcripts:

To receive an official transcript of academic work at Friends University you must turn in a transcript request form. Please visit www.friends.edu/transcripts to see our two options. Official transcripts have a fee and must be requested. Upon receipt of your request and payment, an official transcript will be issued. Please make sure that if you have not received a grade for a workshop, to mark the 'hold for teacher education workshop grades' under the special instructions and write in the workshop that you are holding if you are doing the written request. If you choose the online request, please select the 'Hold for semester grades' and we will hold for any workshops that you are currently enrolled. Please note that if this is not marked, your transcript will be sent out with the class 'in progress'. It is recommended to view your unofficial transcript through Student Self Service prior to requesting an official transcript. For any transcript questions, please contact the University Registrar at 316-295-5400 or email transcripts@friends.edu.

Transcripts are not released if you have any indebtedness to the University or if there are any other holds placed upon your student record or account. Please check Student Self Service for any holds prior to completing a transcript request.

Transcript Fees:

Electronic Request \$15.50 per copy

**Please Note: Additional charges may apply to your transcript order and are dependent upon the document destination(s) and the selected delivery method(s)

Walk-in Hard Copy Request \$25.50 per copy For transcript information details, please go to www.friends.edu/transcripts. Friends University does not discriminate against academically qualified students on the basis of race, color, national or ethnic origin, sex, disability or age in its programs and activities. Accredited by the Higher Learning Commission and a member of the North Central Association, 230 S. LaSalle Street, Suite 7-500, Chicago, IL 60604; www.ncahlc.org; 1-800-621-7440.